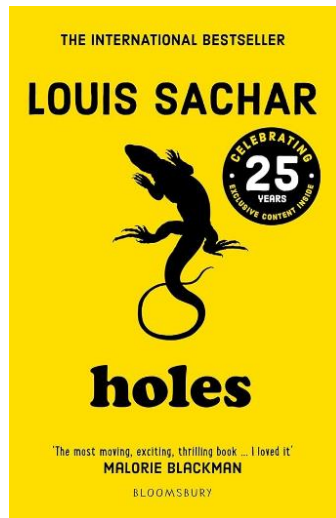


THE ANCIENT GREEKS



Year 5 and 6
Summer 1
2024



Who were the Ancient Greeks?

Big Question: Who were the Ancient Greeks?

Week 1

Rain before rainbows- ART FOCUS

We will be beginning our new class text this week in **English**, looking at the book 'Rain Before Rainbows'. Bats and Owls will be looking at how the imagery affects the overall meaning of the text and writing our own setting descriptions. Badgers will be writing an explanation as to how rainbows are formed. In **Maths**, Year 5 will be starting their new topic looking at perimeter and area, the Year 6 children will be looking at shape and angles.

In **Art** we will be looking at the artist David Lichfield, creating a double-page spread on him and then starting to look at his work in more detail focusing on pastel techniques. In **RE** we will be continuing our unit on Buddhism focussing on their worship of Buddha, known as 'Puja'. In **PSHE** our topic is Relationships and this week we will be focussed on mental health. In **Science** we will be starting our new topic of the human body and focusing on the circulatory system. In **Music** we will be listening and responding to 'In to the Night', recognising and reading simple notation and practising improvisation. We will then learn to sing the song as part of an ensemble and play our instruments to accompany the song. We will also continue to learn to play the recorder. This week in **French**, the Year 5/6s will be looking at how to describe the area in which they live. In **PE**, we will focus on fitness and how different exercises affect the body in different ways, this week we will have a go at circuits. With Mr Hides the children will be doing tennis. In **ICT** this week the children will be creating their own LED name display on the micro-bits.

Week 2

Rain before rainbows - ART FOCUS

In **English**, Bats and Owls will continue to look at Rain Before Rainbows looking at summarising and retrieval skills in reading. We will be creating an information text on the science behind rainbows for our writing. Badgers will be retelling the story in their own words. In **Maths**, the Year 5s will be looking at statistics and the Year 6s will continue with their work on shape.

In **Art** we will be creating our own piece of work based on David Lichfield. In **Science** we will be looking at how our heart works and discussing the 4 chambers and how the blood flows through it. In **Music** we will be listening and responding to 'The Lark Ascending', recognising that the tonal centre is D major and the D major scale is used. We will also work on

	<p>recognising and reading simple notation and composing simple melodies. In ICT this week we will be using the micro-bits to code a beating heart display.</p> <p>In RE we will be looking at the artefacts found in a Buddhist temple. In PE, we will focus on fitness and how different exercises affect the body in different ways, this week we will have a go at circuits. With Mr Hides the children will doing tennis. This week in French, the children will be creating a tourist guide for their area using the locational vocabulary learnt last week.</p>
Week 3	<p>Who were the Greeks?</p> <p>In English, Owls will be using Rain before Rainbows to inspire their poetry. Bats will be starting our new text, 'Holes', making predictions, inferring information to create a family tree and writing a crime report. Badgers will be writing a newspaper report based on the 'crime' committed by Stanley. In Maths, Year 5 will be starting a 2-week block on shape and the Year 6s will be looking at statistics and recapping fundamental knowledge when problem solving.</p> <p>In Topic, we will begin our new topic on Ancient Greeks. In our first topic lesson, we'll be looking where they appear chronologically and using maps to find its location. In Science we will be looking at the impact that diet and exercise has on the body. In Music we will be listening and responding to 'Breathe'. In ICT the children are writing code to make the micro-bits into an emotion machine where it will change emotions depending on what input it will receive. Our RE this week will be looking at the importance of the five elements within a Buddhist temple. Our lesson in PSHE will look at loss and grief, discovering strategies to deal with different emotions. In PE, we will focus on fitness and how different exercises affect the body in different ways, this week we will have a go at creating our own circuits. With Mr Hides the children will doing tennis. This week in French, the children will learn the vocabulary associated with rooms in a house.</p>
Week 4	<p>What was their daily life like?</p> <p>In English, Owls will start reading their new book, 'Holes' and go onto write the rules for staying at Camp Green Lake. Bats will be focusing on writing in character this week, taking on the role of Stanley to write two contrasting pieces, a letter to mum and a diary entry. Badgers will be writing a camp guide for Camp Green Lake. Maths for Year 5 this week will be finishing off their block on shape and the Year 6s will be consolidating previous learning by solving a range of problems.</p> <p>Our Topic this this week will focus on the daily life of Ancient Greeks, and will look at what they ate, where they lived and what jobs they did. In Science we will be discussing how water and nutrients are transported through the body.</p>

	<p>In ICT this week, the classes will turn the micro-bits into a step-counter and then test them out on their shoes. In RE this week we will be learning about Buddhist monasteries. The focus for this week's PSHE is control – looking at when people are trying to gain control or power over others. In Music we will be listening and responding to 'Stay connected' and continue building on playing our recorders in time with this. In PE, we will focus on fitness and how different exercises affect the body in different ways, this week the children will create circuits for their peers. With Mr Hides the children will doing badminton. In French this week will be talking about their bedrooms.</p>
Week 5	<p>What was the difference between Athens and Sparta?</p> <p>In English, all classes will continue to read 'Holes'. Owls will then go onto write a set of instructions explaining how to dig the perfect hole. This week, Bats will be making comparisons of the Warden character and using this to help write a character description. We will also focus on editing and improving our work. Badgers will be writing a letter home from camp as Stanley.</p> <p>Year 5 Maths will be looking at position and direction and the Year 6s will continue to consolidate previous learning by solving a range of problems.</p> <p>In Topic this week will allow the children to delve deeper into one of History's most iconic rivalries when they find out the differences between the notorious Athens and Sparta. In Science we will be look at how we can live a healthy lifestyle. In Music we will be listening and responding to 'Keeping Time'. In ICT this week the children will use the sensors of the micro-bits to create a nightlight. In RE the children will look at how Buddhists create shrines and the children will think about what is important to them. In PSHE we will be judging if something on line is safe and helpful. In PE, we will focus on fitness and how different exercises affect the body in different ways, this week we will use circuit activities from previous week's to complete some personal best challenges. With Mr Hides the children will doing badminton. This week in French the children will look at the vocabulary needed to describe clothing, they will also recap colours to link with this.</p>
Week 6	<p>Greek pots – ART FOCUS</p> <p>This week the Year 6 children will sit their End of Key Stage Assessments (SATs) so the timetable will be slightly different. The Year 5s will continue with their usual timetable in the morning. In English, Bats will learn about a new character, the school teacher turning outlaw! We will be learning about the features of a biography and writing one for this interesting lady! In Maths, Year 5 will complete position and direction.</p>

	<p>In the afternoons we will have an Art focus. We will be using Greek pots to study the human form. In Music we will be performing the songs we have been learning over the past weeks and evaluating them. We will discuss which songs we preferred and why – talking about the characteristics of each of the songs. In French the children will continue to talk about clothing.</p> <p>In PSHE we will be looking at how we can use technology to communicate with their friends and family. In PE we will be beginning our Athletics unit focussing this week on using a variety of skills and strategies for different running long distances. With Mr Hides the children will doing badminton.</p>
Week 7	<p>Can you create a strong structure to recreate the Parthenon? DT FOCUS</p> <p>In English, all classes will continue to read ‘Holes’. Owls’ class will then create a descriptive WANTED poster for one of the characters. Bats will be using their reading skills to retrieve information about how to survive in Camp Green Lake, we will then use this information to write a survival guide using a range of modal verbs. Badgers will be researching and producing a non-chronological report based on lizards.</p> <p>In Maths, Year 5 will be starting a 3 week block on decimals and the Year 6s will be given open-ended problems to solve. Our Ancient Greek unit will focus on Design Technology this week and we will be looking at how to make a strong structure to recreate the Parthenon. In Science we will be looking at what can damage our health and what to avoid as we grow older. In RE we will looking at the importance of meditation to Buddhists and have a go at meditating and trying to clear our minds. In Music we will be continuing to use music technology to create our own melodies and rhythms. In French the children will complete assessments of what they have covered so far this year. In ICT the children will create the “Rock, Paper, Scissors” mode on their micro-bits so that they can play the game against one another. In PE we will be exploring different skills for running short distances. With Mr Hides the children will doing badminton.</p>
	Half term