



Year 3 and 4  
Autumn 1 2024

## Big Question: Where is Italy and what is their culture like?

### Week 1

#### Where is Italy?

As well as welcoming the children into their new classrooms we will begin our new units of work for this academic year. In **English**, the Foxes and Moles will begin reading Nick Butterworth's *The Whisperer*, making predictions based on the information given on the front cover, and exploring the features of a character description, focusing on using capital letters and full stops correctly. Rabbits will be using the book 'Who you were made to be'.

In **Maths**, we will be looking at Place Value, year 3 will be recapping how to represent numbers to 100 and Year 4 will be focussing on numbers to 1000.

We will begin our new **topic** looking at Italy, this will be a geography-based unit and this week we will be delving into map work and looking at the natural features.

Our **Science** unit for this half term is Animals including Humans and this week we will name, locate and label bones in the body. In **RE** we will be learning about Christianity, but more specifically the festival of Harvest. To begin our unit, we will start to look at the importance of Harvest to Christians and how the Harvest festival is celebrated.

In **PSHE** the children will identify positive things about themselves and set personal goals.

Our **PE** with Mr Hides will be netball and golf.

There is no music this week. In **French** we will start by learning how to talk about themselves. They will learn how to greet each other, say their name and give their age. We will also concentrate on the numbers from 1 to 10.

Finally, in **ICT** we will be looking at digital devices

### Week 2

#### What significant events happened in Italy?

In **English**, the Foxes and Moles will continue to read Nick Butterworth's *The Whisperer*. The Foxes will write, edit and publish a wanted poster, using descriptive language to describe the grumpy rat or cats that live in the scrapyard. The Moles will write a new adventure for the cats and be using expanded noun phrases and conjunctions. The Rabbits will be writing their letter.

In **Maths** the year 3 children will represent and partition numbers to 1000. In year 4 the children will represent and partition numbers up to 10,000. In **Science** this week, we will explore why we have a skeleton, observe some x-rays and what our bodies would be like without bones. In **PSHE** the children will think about how to face new challenges positively

	<p>and ask for help when needed. In <b>Music</b> the year 3 children will begin to learn to pluck simple notes on a string instrument. The year 4 children will be learning songs for the Harvest assembly.</p> <p>In <b>ICT</b>, the children will be classifying input and output devices</p> <p>In <b>PE</b>, the Year 3 children will be using circuits and learning how fitness and exercise impacts our bodies. Year 4 will start their swimming lessons at The Friary school. With Mr Hides the children will continue with netball and golf.</p> <p>In <b>RE</b> this week, the children will learn about how Harvest is celebrated in different parts of the world and by different cultures.</p> <p>In <b>French</b>, we will begin to learn how to say the days and the months. We will also practise the French alphabet.</p>
<p><b>Week 3</b></p>	<p><b>What famous landmarks would we find?</b></p> <p>In <b>English</b>, the Foxes and Moles will explore the features of non-chronological reports with the help of Lonely Planet Kids' <i>Rome: City Trails</i>. For grammar this week, they will revisit conjunctions and learn a wider range of subordinating conjunctions. Rabbits will be looking at the features of a non-chronological report.</p> <p>In <b>Maths</b> this week the children in year 3 will compare and order numbers to 1000. Year 4 will use a number line to 10,000 and estimate where numbers would be placed on a number line.</p> <p>In <b>Science</b> this week, we will carry out an investigation to see if people with longer legs can jump further than people with shorter legs.</p> <p>In <b>PSHE</b> we will discuss why rules are needed and how they relate to rights and responsibilities.</p> <p>In <b>Music</b> the year 3 children will continue to learn to pluck simple notes on a string instrument. The year 4 children will be learning songs for the Harvest assembly.</p> <p>In <b>ICT</b>, we will recognise how digital devices can change the way that we work.</p> <p>In <b>PE</b>, the Year 3 children will be using circuits and learning how fitness and exercise impacts our bodies and Year 4 will continue swimming. With Mr Hides they will be continuing with netball and golf.</p> <p>In <b>RE</b>, the children will learn about seasonal foods, and the journey of food from field to fork.</p> <p>In <b>French</b>, we will look at the topic of classroom vocabulary and begin to learn basic classroom commands.</p>
<p><b>Week 4</b></p>	<p><b>Art – this week we will be exploring how Henri Matisse shows movement in his art work.</b></p> <p>In <b>English</b>, the Foxes and Moles will write, edit and publish a travel leaflet about an Italian city using what they have learnt about non-chronological reports and subordinating conjunctions. Rabbits will be writing their own reports about Italy.</p> <p>In <b>Maths</b> this week the year 3 children will be adding and subtracting 1, 10 and 1000. The year 4 children will learn about Roman numerals and rounding to the nearest 10, 100 and 1000.</p> <p>In <b>Science</b> this week, we will identify that humans have muscles for support, protection and movement</p>

	<p>In <b>PSHE</b> we will discuss how actions affect ourselves and others.</p> <p>In <b>Music</b>, the children in year 3 will be introduced to their bow. The year 4 children will be learning songs for the Harvest assembly</p> <p>In <b>ICT</b>, we will explain how a computer network can be used to share information.</p> <p>In <b>PE</b>, Year 3 will begin to plan their own circuits and evaluate their effectiveness. Year 4 will continue swimming lessons.</p> <p><b>With Mr Hides</b>, they will be continuing with netball and golf.</p> <p>In <b>RE</b>, the children will prepare and rehearse for their Harvest assembly.</p> <p>In <b>French</b>, we will continue to practise classroom commands.</p>
<p><b>Week 5</b></p>	<p><b>ART – this week we will further explore how Henri Matisse shows movement in his art work.</b></p> <p>In <b>English</b>, the Foxes and Moles will begin to read Strega Nona’s Harvest and explore the features of instructions. For grammar and punctuation this week, they will focus on the four sentence types and commas in a list. Rabbits will be Using the book Strega Nona’s Harvest.</p> <p>In <b>Maths</b> the year 3 children will be adding and subtracting across 10 and 100. The year 4 children will add 2 four-digit numbers, with and without exchanges.</p> <p>In <b>Science</b> this week, we will identify that some other animals have bones for support, protection and movement.</p> <p>In <b>PSHE</b> the children will work collaboratively to make responsible choices.</p> <p>In <b>Music</b>, the year 3 children will begin to use their bow when playing simple tunes, and learn action songs. The year 4 children will be learning songs for the Harvest assembly. In <b>ICT</b>, the children will explore how digital devices can be connected.</p> <p>In <b>PE</b>, Year 3 will test out the other groups circuits and evaluate them. Year 4 continue swimming lessons.</p> <p>With Mr Hides they will be continuing with netball and golf.</p> <p>In <b>RE</b>, the children will prepare and rehearse for their Harvest assembly.</p> <p>In <b>French</b>, we will begin to learn how to talk about their family members, parents and siblings.</p>
<p><b>Week 6</b></p>	<p><b>How does the Italian climate compare to ours?</b></p> <p>In <b>English</b>, the Foxes and Moles will continue to read Strega Nona’s Harvest and write, edit and publish a set of instructions on how to make pumpkin muffins. Rabbits will write instructions on how Srega Nona plants and grows vegetables</p> <p>In <b>Maths</b> the year 3 children will add and subtract 2 numbers, with and without exchanges. The year 4 children will subtract 2 four-digit numbers with and without exchanges.</p> <p>In <b>Science</b> we will learn that animals, including humans, need the right type of nutrition.</p> <p>In <b>PSHE</b> the children will consider how their actions affect others and try to see things from others’ points of view.</p>

	<p>In <b>Music</b>, year 3 will continue to practice playing simple notes using their bow. In year 4, the children will be listening and responding to Hoedown. We will recognise and/or reading simple notation and tonic sol-fa and learn about and/or find a connection with the song or music. In <b>ICT</b>, <b>we will</b> recognise the physical components of a network.</p> <p>In <b>PE</b>, Year 3 will learn the inclusion game Boccia and Year 4 will continue swimming lessons. With Mr Hides they will be continuing with netball and golf.</p> <p>In <b>RE</b>, the children will prepare and rehearse for their Harvest assembly.</p> <p>In <b>French</b>, we will continue working on our descriptions of family and extend by talking about friends.</p>
<p><b>Week 7</b></p>	<p><b>This week, the children will perform their Harvest Assembly and we will be giving food donations to the Lichfield foodbank. The performance to parents is on Thursday 17<sup>th</sup> October at 9:15.</b></p> <p><b>What food comes from Italy?</b></p> <p>In <b>English</b>, the Foxes and Moles will continue to explore Strega Nona’s Harvest and this time, discover the features of a newspaper report, including titles, subheadings, introduction and captions. For grammar, they will revisit the different tenses and decide which ones are appropriate for a newspaper report. They will also explore the use and impact of formal language. Rabbits will be making predictions and learning about the features of a diary.</p> <p>In <b>Maths</b> this week in year 3, the children will learn to add and subtract 2-and 3-digit numbers. The year 4 children will make estimations and learn strategies to check their accuracy.</p> <p>In <b>Science</b> we will produce a fact file about the different food groups and why they are important for our health.</p> <p>In <b>Music</b>, year 3 will continue to practice playing simple notes using their bow. In year 4, the children will learn to sing the song Hoedown as part of a choir, and learn that the first three notes of the C major scale are used (C, D, E).</p> <p>In <b>ICT</b>, we will continue to look at networks.</p> <p>In <b>PE</b>, Year 3 will play the inclusion sport of New Age Curling and Year 4 will continue swimming lessons.</p> <p>With Mr Hides they will be continuing with netball and golf.</p> <p>In <b>French</b>, in weeks 7 and 8, we will start doing Languages Ladder Assessments and learn about Halloween celebrations in France.</p>
<p><b>Week 8</b></p>	<p><b>Harvest and Reflection</b></p> <p>In <b>English</b>, the Foxes and Moles will celebrate their hard work by writing a celebratory newspaper report on their harvest assembly and donations. The Rabbits will be planning and writing a diary as big Anthony.</p> <p>In <b>Maths</b> this week in year 3, the children will learn to add and subtract 2-and 3-digit numbers. The year 4 children will make estimations and learn strategies to check their accuracy.</p> <p><b>Science</b> will be an assessment of our learning this half term.</p>

In **Music** the Y3 children will choose and perform their favourite song for this half term. In year 4, the children will listen and respond to the song 'I'm always there' and explore its musical style through the style indicators of this music and its performers. In **ICT**, we will recap on our learning over the half term.

In **PE**, the Year 3 children will learn the inclusion game Goal Ball. With Mr Hides we will continue with netball and golf

In **French**, in weeks 7 and 8, we will start doing Languages Ladder Assessments and learn about Halloween celebrations in France.

**Half term**