

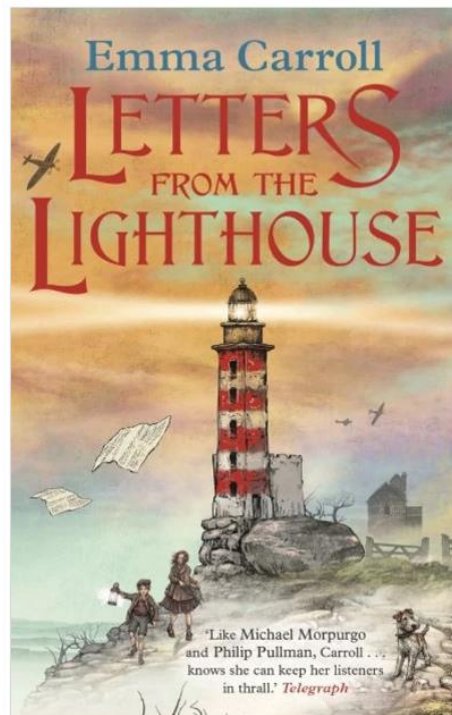
Year 5 and 6

Autumn 1 2024



Whittington
Primary & Nursery School

WORLD WAR 2



Big Question: What was the impact of WW2 on the lives of the people of Britain?

Week 1

Which countries were involved in World War II?

We will be beginning our new class text this week in **English**, 'Letters from the Lighthouse' by Emma Carroll. This week we will be completing prediction and inference activities thinking about where and why one of the main characters, Sukie, has gone. They will also be writing descriptions of the characters from their first impressions and completing some grammar work. In **Maths**, Year 5 and 6 will be focussing on place value- reading and writing numbers up to 10 million!

In **Creative Learning**, we will begin our new topic on World War 2! In our first topic lesson, we'll be looking at the key events that led up to the conflict and which countries were involved.

As it's the first week back we will re-capping our STAR values and classroom rules in our **PSHE** session. We will also talk about what the children want to achieve over the year.

Week 2

How did the life of people change?

In **English**, we will continue finding out about the adventures of Olive and Cliff as they are evacuated from London, and will go onto write descriptively about what they saw. Badgers will begin a letter writing unit. In **Maths**, both Years 5 and 6 will continue looking at place value, and trying to understand the number system to order and round various amounts.

This week in **Creative Learning** this week we will focus on how the lives of different groups of people changed as the war continued. We will particularly focus on the role of women.

The **Science** unit for this half term is electricity and to start it off we will be looking at the history of electricity and the key people involved in its development. We will discuss how important it is to our own lives today. We will begin our **ICT** this half term by looking at how to keep safe on the internet. In **RE** we will discuss what we already know about Christianity and the children will start to produce a double page spread with the information.

In **PE** they will doing team games and ball skills focussing on Netball and Football. **Music** this half term is looking at wartime raps. **French** will be focussing on saying names and ages and recapping on days of the week. In **PSHE** this week we will start our 'Being Me' unit, where we will look at comparing our lives to those of others and think about how rules help within any community.

<p>Week 3</p>	<p><u>What was life like for children during the war?</u></p> <p>In English we will looking carefully at the vocabulary in Letters from the Lighthouse and then have a go at writing our own letter as if we were one of the characters, whilst Owls will be continuing with their descriptions. In Maths the children will be consolidating their place value knowledge and using it to solve problems including those with negative numbers.</p> <p>This week in Creative Learning this week we will focus on the life of children during the war and especially focus on evacuation. We will ask the children to imagine what it would be like to have to pack up their life into one small suitcase and go and live with strangers.</p> <p>In Science we will be looking at the correct scientific symbols for the electrical components that we will go on to use. In ICT the children will continue with looking at being SMART online. Our RE this week is a continuation of the double page spread about Christianity started last week. In our PSHE lesson we will look at a range of bullying behaviours and talk about how we feel about these discriminatory acts. In PE the children will begin their dance lessons with Linda, learning all about war-time dances and with the Sports Coaches they will doing team games and ball skills focussing on Netball and Football. We will be continuing our World War II Music and looking at songs from the war. French will be focussing on school subjects and what they like and dislike.</p>
<p>Week 4</p>	<p><u>What was the Battle of Britain?</u></p> <p>In English, we will be following the events in Budmouth Point and completing some writing from different perspectives. In Maths Year 6 will be moving onto recapping on the written methods for addition whereas the Year 5s will be doing lots more understanding of number work including seeing patterns within number sequences.</p> <p>In our Creative Learning lessons this week we will be focussing on the Battle of Britain, looking at the key dates, people and events and considering the impact of the Royal Air Force in the conflict. In Science we will be experimenting with circuits and looking at what happens when we increase and decrease the voltage. In ICT this week, the children will start their new unit by looking at what makes up a computer system and how we can use they to our benefit. In RE this week we will be looking at the different belonging ceremonies in Christianity: Christening, Communion and Confirmation. The focus for this week's PSHE is our goals and understanding that our goals will be different to others' in different cultures and communities. In PE the children will continue their dance lessons with Linda, learning all about war-time dances and with the Sports Coaches they will doing team games and ball skills focussing on Netball and Football. We will be continuing our World War II Music and composing our own soundscapes. This week in French the children will be continuing with school subjects and what they like and dislike.</p>

<p>Week 5</p>	<p><u>Which locations were targeted the most?</u></p> <p>In English, we will continue reading about Cliff and Olive and the mystery of the coded message. The children will complete a summary this week of one of the chapters and write a diary from Olive’s point of view. In Maths this week all of the children will be looking at the written methods for solving addition and subtraction problems. In Creative Learning this week we will look at the geography of the key attacks and think about why certain areas were targeted more than others. In Science we will continue investigating circuits and how they change when different components are added or taken away. ICT this week is all about investigating search engines and trying to find answers as effectively as possible. In RE the children will use the information on belonging ceremonies learnt about last week and writing a non-chronological report about them. In PSHE we will create a class charter where the children will think about what they need to do to do their best. In PE the children will continue with their dance lessons with Linda, learning all about war-time dances and with the Sports Coaches they will do team games and ball skills focussing on Netball and Football. We will be continuing our war themed soundscape compositions in Music. In French the children will focus on clothing and they will also revise colours to help describe their uniform.</p>
<p>Week 6</p>	<p><u>How did people protect themselves?</u></p> <p>In English we will continue reading ‘Letters from the Lighthouse. This week we will use our inference skills and suggest what we would do in the different characters’ positions. The Year 5/6s will then complete some persuasive writing, thinking of arguments against closing the lighthouse. In Maths both year groups will be solving problems using addition and subtraction.</p> <p>Our Creative Learning focus this week will look at how people at home protected themselves against attacks. We will look at the different types of shelters they made and how they disguised them to avoid being seen from above. We will also be linking this with Design Technology and asking the children to design their own Anderson shelter with either a light or a buzzer alarm system. In Science we will be looking at renewable and non-renewable energy and think about how our electricity provision is changing. In RE this week we will be looking at the story of the good shepherd and discussing what they think the story means for Christians. Our PSHE lesson will look at how to communicate with friends and groups successfully. The ICT lesson focus on WebCrawlers to help them understand how search engines work. In PE the children will continue perfecting their dances and with the Sports Coaches they will do team games and ball skills focussing on Netball and Football. We will be continuing our World War II Music. In French the children will continue their school uniform vocabulary from the previous week.</p>

<p>Week 7</p>	<p><u>How did people protect themselves?</u></p> <p>In English the children will be continuing with the story of Olive and her family and researching facts about the history of the lighthouse to create an information page. In Maths Year 5 will be continuing using addition and subtraction methods whereas the Year 6s will have moved onto multiplication and division.</p> <p>In Creative Learning the children will be making and completing their shelters in DT and using their Scientific knowledge to create a working circuit in their design. In RE the children will look at how Christians use the Bible to deal with suffering. Our PSHE lesson will look at how individual behaviours can impact a whole group and the importance of giving everyone a say. The ICT lesson will look at how search engines rank their results. In PE the children will be continuing their dance lessons with Linda, learning all about war-time dances and they will be doing team games and ball skills focussing on Netball and Football with Mr Hides. We will be continuing our World War II Music.</p>
<p>Week 8</p>	<p><u>What was propaganda?</u></p> <p>In English the children will be continuing with Letters from the Lighthouse and completing their information page. In Maths Year 5 will be continuing using addition and subtraction methods whereas the Year 6s will have moved onto multiplication and division.</p> <p>In our Creative Learning we will look at what propaganda is and how it was used in the war. We will look at all the different posters that were displayed and promoted and discuss what they meant. Our PSHE lesson will focus on reflecting about what they have learnt this half term. The ICT lesson will continue to look at how search engines rank their results and what influences the results. In PE the children will be completing their final their dance lesson with Linda, and they will be finishing their team games and ball skills unit. We will be continuing our World War II Music. In French the children will look at how Halloween is celebrated across France and learn some fiendish French vocabulary.</p>