



Year 3 and 4

Autumn 2 2024

Big Question: What did the Romans ever do for us?

Week 1

How and why did the Romans invade?

In **English**, the Rabbits will start to look at their new text *My family and other Romans*, this week we will be learning about the different characters.

The Moles will be reading the Roman myth, 'Romulus and Remus'. We will focus on the features of recount writing, using inverted commas for direct speech and developing our vocabulary to describe feelings and emotions. The Foxes will begin reading *The Wild Robot*; this week, we will be exploring the features of a diary, the use of inverted commas (speech marks) and adverbs.

In **Maths**, Rabbits will be looking at area. The Foxes will revisit column addition with exchange before exploring subtraction. The year 3 Moles will continue to add and subtract with exchanges, working towards 3-digit numbers.

In **topic**, we will begin our new topic on the Romans by creating Roman shields ready for invasion! We will also look at how and why the Romans invaded Britain. Our **Science** unit for this half term is animals including humans and we will be focusing on the digestive system. In **RE** we will be completing map work looking at where Christianity began, we will also learn about their key beliefs. In **PSHE** our new topic is celebrating difference and we will understand that, sometimes, we make assumptions based on what people look like.

Our **PE** with Mr Hides will be Lacrosse and the children will begin to learn the basic skills needed for the game.

There is no class P.E for Rabbits and Moles as Monday is an INSET day.

In **Music Year 4** will be learning to play the glockenspiel. In **French** we learn how to talk about our personality and write and say a short speech about our own personality.

Week 2

Who was Boudicca?

In **English**, the Rabbits are continuing with 'My family and other Romans' and will be completing some descriptive writing and making predictions.

The Moles will continue reading *Romulus and Remus* and learn how to use fronted adverbial phrases. We will plan, write and edit a recount as the character Romulus. The Foxes will continue reading *The Wild Robot*; this week, we will discuss alternative words for feelings, and plan, write and edit a diary entry as Roz the Robot about her first day on the island.

	<p>In Maths, Rabbits will be looking at multiplication facts and completing a range of problem solving and reasoning questions. The Foxes will continue practising column subtraction (with more than one exchange), and solve problems. The year 3 Moles will continue to add and subtract with 3-digit numbers and use estimation and inverses to check answers.</p> <p>In topic, we will be exploring the life of the rebel Boudicca. In Science we will identify the different types of teeth we have and their different functions. In RE we will look at significant things that are important for Christians such as the bible and the cross. In PSHE we will understand what influences me to make assumptions based on how people look.</p> <p>In Music we will be learning to play the glockenspiel. In French we will continue to learn about personalities and this week we will be talking about friends and family members. Our PE with Mr Hides will be Lacrosse and the children will begin to learn the basic skills needed for the game. In our other PE, Year 4 will be swimming and Year 3 continuing our Yoga unit. Finally, in ICT we will explore how animations are created using a sequence of still drawings or pictures.</p>
<p>Week 3</p>	<p>What was daily life like in Roman times?</p> <p>In English, the Rabbits will look at the features of a persuasive speech and will also be unpicking the character's actions as we get deeper into the story.</p> <p>The Moles class will start reading <i>The Wild Robot</i> (Peter Brown). We will focus on improving descriptive vocabulary in writing and making deductions in reading. The Foxes will continue reading <i>The Wild Robot</i>; this week, we will be exploring the purpose and features of a story opening, the use of inverted commas (speech marks) and expanded noun phrases that require commas.</p> <p>In Maths, Rabbits will be looking at multiplication facts and completing a range of problem solving and reasoning questions. The Foxes will learn how to estimate and do the inverse to check answers. The Year 3 Moles are learning about multiplication as equal groups and using arrays, as well as looking at multiples of 2, 5 and 10.</p> <p>In topic, our focus for this week is life in Roman time, we will be looking at their clothing, housing and structure of their daily life. In Science we will plan and carry out an investigation to find out what effect different drinks have on our teeth. In RE this week we will be looking at the story of Jesus' birth and significant events throughout his life time.</p> <p>In PSHE we will learn that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure. Our PE with Mr Hides will progress in their skills of Lacrosse and will begin to apply these skills into different activities. In Yoga, Year 3 will be completing Yoga routines to learn key positions and which parts of the body are used for each. Year 4 will continue to swim. In Music we will be learning to play the glockenspiel. In French we will be learning about sports and hobbies and learning to say which are our favourites. Finally, in ICT we will be predicting what an animation will look like from still images given.</p>

<p>Week 4</p>	<p>Our Roman day takes place on Thursday 28th November.</p> <p>In English, the Rabbits will be writing a persuasive speech in character this week and they will also be making comparisons between the starting point and ending point for the main character.</p> <p>The Moles will continue reading 'The Wild Robot' and be focusing on improving descriptive writing.</p> <p>The Foxes will continue reading <i>The Wild Robot</i>; this week, we will explore descriptive vocabulary using thesauruses and dictionaries, and plan, re-write and edit the story's opening.</p> <p>In Maths, Rabbits will finish off their work on multiplication facts. The Year 3 Moles will be working with multiples of 3, including multiplying, dividing and solving problems. The Foxes will begin their multiplication and division by revisiting the 2, 5 and 10 timetable and how to multiply using arrays.</p> <p>In topic, we will have a visit from a Roman expert to find out more about the Roman occupation of Britain. The children will dress as Roman citizens, experience life in a Roman fort and plan to defend themselves against Boudicca's rebellion.</p> <p>In Science we will discuss the results from our science experiment last week and use them to draw conclusions about teeth hygiene. This week's RE looks at the work Jesus completed throughout his life and some of the miracles Christians believed he did. In PSHE we will learn why witnesses sometimes join in with bullying and sometimes don't tell. Our PE with Mr Hides will progress in their skills of Lacrosse and will begin to apply these skills into different activities. In Yoga, Year 3 will be completing Yoga routines to learn key positions and which parts of the body are used for each. Year 4 will continue to swim. In Music Year 4 will be learning to play the glockenspiel. In French we will be learning to say what our favourite sports and hobbies are and why. Finally, in ICT we will plan an animation.</p>
<p>Week 5</p>	<p>DT Focus: Can you recreate a Roman Aqueduct?</p> <p>In English this week, the Rabbits will be completing some assessments as well as completing some creative writing.</p> <p>The Moles will continue reading 'The Wild Robot' and be focusing on story structures and using conjunctions. They will also complete a reading assessment.</p> <p>The Foxes will continue reading <i>The Wild Robot</i>, focusing on story structure, how the story progresses and builds up, and further practicing using inverted commas. They will also revisit subordinating conjunctions such as before, after, when and until.</p>

	<p>In Maths, Rabbits will start to look at multiplication and division including written calculations. The Year 3 Moles will be working with the 4 times tables, including multiplying, dividing and solving problems. The Foxes will revisit sharing and grouping and then explore the 3, 4 and 8 timetable</p> <p>In topic, we will be learning about aqueducts built by the Romans and using this to help us design our own version, we will also be experimenting with joining techniques and material strength. In Science, we will look at different food chains and talk about producers, predators and prey. Our PE with Mr Hides will progress in their skills of Lacrosse and will begin to apply these skills into different activities. In Yoga, Year 3 will be starting to use their yoga knowledge by beginning to create their own routines. Year 4 will continue to swim.</p> <p>For the next two weeks, in RE we will look at the lives of people inspired by their faith, this week we will focus on Mother Teresa.</p> <p>In PSHE we will talk about what is special about us and value the ways in which we are unique.</p> <p>Our PE with Mr Hides will progress in their skills of Lacrosse and will begin to apply these skills into different activities. In Yoga, Year 3 will be continuing to use their yoga knowledge by beginning to create their own routines. Year 4 will continue to swim. In French we will be creating a diary about our favourite sports and hobbies. Finally, in ICT we will create an animation and use onion skinning to make small changes between frames.</p>
<p>Week 6</p>	<p>DT Focus: Can you recreate a Roman Aqueduct?</p> <p>In English, the Rabbits will be looking at the features of short stories and will be looking at effective descriptive language with a Christmas short film stimulus.</p> <p>The Moles will continue reading 'The Wild Robot' and be planning, writing and editing a short story</p> <p>The Foxes will predict what will happen towards the end of <i>The Wild Robot</i> and plan, write and edit their alternative ending.</p> <p>In Maths, Rabbits will look at multiplication and Division. The Year 3 Moles will be working with the 8 times tables, including multiplying, dividing and solving problems. They will conclude this unit by looking at links between the 2, 4 and 8 times tables. The Foxes will finish their work on multiplication and division, finding links between the 2, 4 and 8 timetable, and solving problems.</p> <p>In topic, we will be making and evaluating model aqueducts. In Science, we will continue to look at food chains.</p> <p>In RE we will continue to look at the lives of people inspired by their faith. In PSHE we will talk about a time when 'my first impression of someone changed when I got to know them'.</p> <p>Our PE with Mr Hides will be to continue playing lacrosse</p>

	<p>In Music Year 4 will be learning to play the glockenspiel. In French we will be looking at Christmas traditions in French speaking countries. Finally, in ICT we will review and improve our animations.</p>
<p>Week 7</p>	<p>Reflection Week – What did the Romans do for us?</p> <p>In English, the Rabbits will end this half term by writing their own short story based on a short Christmas film. The Foxes and Moles will publish their stories about The Wild Robot. They will also be writing Christmas poetry and stories as part of their creative writing.</p> <p>In Maths, Rabbits will finish their work on Multiplication and Division. The Foxes and year 3 Moles will be assessed on their learning throughout the Autumn term: place value, addition and subtraction, and multiplication and division.</p> <p>In topic, we will be reflecting on our learning and answering our main topic question – What did the Romans ever do for us? In Science we will complete our end of unit assessments on Animals including humans. Our PE with Mr Hides will be to continue playing lacrosse. In Music Year 4 will be learning to play the glockenspiel. In French we will continue to learn about Christmas traditions in French speaking countries. Finally, in ICT we will look at the impact of adding other media to our animations.</p>
	<p style="text-align: center;">Christmas Holidays</p>