



Year 5 and 6
Autumn 2 2024



World War 2

and

Life in the decades after



<p>Week 1</p>	<p><u>Why was D-Day a turning point in the war?</u></p> <p>In English the children will be continuing with the story of Olive and her family and discover what happens to the German pilot. Badger class will be building up to writing a balanced argument. Bats class will begin to identify features of a narrative, whilst Owls will be looking at a character's account. In Maths Year 5 will be continuing using addition and subtraction methods whereas the Year 6s will have moved onto fractions.</p> <p>In Topic we will be looking at D-Day and how it was a pivotal moment for the allies, and how it was seen as the beginning of the end of the war. In PE the children will have their final dance lessons with Linda. We will be starting to look at Christmas Carols in Music. In French the children will start the topic of sports and hobbies. Pupils will learn how to talk about their favourite sports, and extend with details of when and give reasons why. In ICT the children will start to look at Vector drawings and will experiment using basic shapes and lines. This week in RE we are starting our new topic studying Judaism. We will look at where Judaism was founded and look at where it is popular today. In PSHE we will discuss cultural differences and how they can lead to conflict.</p>
<p>Week 2</p>	<p><u>What was VE day?</u></p> <p>We will be continuing with our class text this week in English, 'Letters from the Lighthouse'. Badgers will be predicting what they think might happen in the text and writing a balanced argument and Bats and Owls will be continuing with their narratives. Year 5 Maths this week will focus on multiplication and division and Year 6 will be focussing on fractions.</p> <p>This week in Science we will be starting our new unit learning about 'Light' and the children will look at how light travels. In ICT, we will be looking at how we resize and copy images we have drawn. In Music we will be continuing or Christmas carols. In French pupils will create a diary page about when they do their favourite sports. We will extend learning by talking about sports they don't like and give simple reasons why. In RE this week we will continue looking at the origin of Judaism with the story of Abraham. We will start our gymnastic unit in PE on a Friday by looking at symmetrical and asymmetrical shapes. In PSHE we will understand what racism is.</p>
<p>How did people's lives change after World War 2?</p>	
<p>Week 3</p>	<p><u>What was life like directly after the war?</u></p> <p>We will be continuing with our class text this week in English, 'Letters from the Lighthouse'. Badgers will begin to look at how to structure a job advert as a lighthouse keeper. Bats will begin to look at scripts and recognise</p>

	<p>their features. Owls will be in their final week of their recount text Year 5 Maths this week will focus on multiplication and division and Year 6 will continue to be looking at fractions.</p> <p>This week in Science we will be investigating objects that reflects light. In ICT, we will be using the zoom tool to add detail to our drawings. In Music we will be continuing our Christmas carols. In French we will be looking at food and drink vocabulary. Pupils will learn how to say which items of food and drink they like or don't like. In RE this week we will be looking at the story of Moses and look at the 10 plagues that were sent to Egypt. In Topic this week we will start our new big question and will focus on life in the 1940s and 50s. The children will also learn about the arrival of MV Empire Windrush and its impact on our culture today. We will continue with our gymnastic unit in PE by combining various movements to create a fluid routine. In PSHE we will look at different bullying behaviours.</p>
<p>Week 4</p>	<p><u>What was life like in the 1960s and 70s?</u></p> <p>In English, Badgers will continue to focus on building up to writing an advert for a new lighthouse keeper. Bats class will be writing their own script. Owls will conclude their 'Letters from the Lighthouse' themed writing by completing a diary as if they were Olive. In Maths Year 6 will be continuing with fractions and Year 5 will be learning multiplication and division.</p> <p>The children will be moving on through the decades this week in Topic and learning about what life was like in Britain in the 1960s and 70s. We will focus particularly on key events like the moon landing. This week in Science the children will be investigating how mirrors work and will be making a periscope. In RE this we will be continuing with the story of Moses and focusing on the 10 commandments. This week in ICT we will look at the different layers within a drawing. In Music we will continue with our carol singing. In French pupils will make up role-plays based on buying food and drink items in a café. We will also revisit the topic of using euros to pay for items. In PSHE we will discuss direct and indirect bullying. In PE we will recap our routines and transfer them onto the apparatus.</p>
<p>Week 5</p>	<p><u>ART FOCUS- Roy Lichtenstein</u></p> <p>In English, Badgers will be starting a report writing unit about the events of Kristallnacht and Owls will finish their diary as Olive. Bats will begin to learn about Kristallnacht and what events took place. In Maths this week year 6 will be continuing their work on fractions. Year 5 will continue working on multiplication and division. In our Topic lessons this week we are focusing on Art. We will be looking at the Pop Art movement and delving deeper into the life of Roy Lichtenstein. The children will study his work and then go on to create their own in his style using various mediums including digital images. In Science we will be looking at how our eyes work. In ICT the children will learn to group objects together so they can move their drawings as one. In RE we will be</p>

	<p>looking at the Jewish sacred books. In our Friday PE lesson we will continue working on our gymnastic routines. We will be continuing our carol singing and accompaniments in Music. In French we will extend our use of food and drink vocabulary, by looking at the topic of healthy eating. Pupils will create a poster about healthy food and drink choices and extend their learning by giving reasons why. In PSHE we will compare our lives to that of people in the developing world.</p>
<p>Week 6</p>	<p><u>What was life like in the 1980s and 90s?</u></p> <p>In English Badgers will continue a report writing theme and will write their report. Bats will be writing a recount based on the events at Kristallnacht. Owls will be completing some poetry using the text 'Lost Words' and investigating words that have been lost from our language. In Maths Year 6 will be continuing their work on fractions.</p> <p>Our Topic focus this week will look at the key events from the 1980s and 1990s- we will particularly focus on the development of technology and compare it to today. In Science we will investigate how shadows are created and how they change depending on the light source. In RE this week we will be looking at the Jewish celebration of Hanukkah. The ICT lesson will focus on using what they have learnt throughout the unit to create a vector drawing for a purpose. In PE the children will perform and evaluate their final routine. In French the pupils will talk and write about their own ideas for a healthy lifestyle. They will present their ideas to the group. In PSHE we will be able to show an understanding of another culture from around the world. We will also be enjoying the Pantomime at the Garrick theatre this week.</p>
<p>Week 7</p>	<p><u>REFLECTION WEEK</u></p> <p>Most of our learning this week will centre around Christmas. We will be doing lots of arts and crafts creating cards and calendars.</p> <p>In our final lesson of Science in this unit the children will be investigating what happens when they look at an object in water and learn about the term refraction. In Topic the children will reflect on their learning this term and discuss how life was impacted by the war. In French we are learning about customs in French speaking countries. They will create a letter to Santa, design a Christmas card cover and learn a simple French Christmas carol.</p>