



Invaders: The Anglo-Saxons

Year 3 and 4 Spring 1 2025

Big Question: How did Britain change when the Romans left?

Week 1

How do we learn about history?

In **English**, all classes will be starting Chris Riddell's book, "The Monster Slayer" and using it for our reading and writing focus, this week we will explore the language from chapter 1 and begin to look at the features of newspapers.

In **Maths**, Rabbits will be learning about related division and multiplication facts and beginning to look at written methods of multiplication.

The Foxes will recap the 3 timetable and begin learning how to multiply and divide by 4.

The year 3 Moles will problem solve with multiples of 10 and multiply 2 digit numbers by a 1 digit number.

In **topic**, we will begin our new topic on the Anglo-Saxons by exploring how we learn about history. We will focus on artefacts such as the Staffordshire Hoard and we will complete our Wow opener, creating our own sculptures inspired by the hoard. Our **Science** unit for this half term is forces and magnets, this week we will look at what a force is and discuss different surfaces.

In **RE** we will be beginning our unit on Hinduism, this week we will be looking at who and where Hinduism was founded.

In **PSHE** our new topic is Hopes and Dreams which will begin exploring in this week's lesson.

Our **PE** with Mr Hides will be ball games such as dodgeball. Our Class P.E will be Gymnastics and we will begin by exploring the key shapes used in gymnastics. In **Music** Year 3 will continue to develop their skills and learning to play a string instrument and **Year 4** will be tailoring their music to the Saxons topic starting off with a saxon song being sung in a round. In **French** will learn the words for parts of the body and how to describe someone we know. **Computing** this term will be Programming and this week we will investigate how characters can be moved by 'events'.

Week 2

How do we learn about history?

In **English**, all classes will be writing a newspaper report about Grendel's attack and reign of terror and making predictions.

In **Maths**, Rabbits will continue to look at written methods of multiplication and then move onto written methods of division. The Foxes will continue learning the 4 timetable and begin learning how to multiply by 8.

The year 3 Moles will multiply a 2 digit number by a 1 digit number with exchanges, as well as making links between multiplication and division.

In **topic** this week we will be looking at where the Anglo Saxons came from, when and why they invaded Britain. We will be completing some map work, looking at time lines and investigating the reasons behind their invasion.

In **Science** we will carry out an experiment to see how a marble runs on different surfaces.

	<p>In RE we will be learning about the sacred text of Hinduism and learning about the 4 Vedas. In PSHE this week we will be looking at what happens and how it feels when hopes and dreams do not come true. In PE with Mr Hides will be looking at the skills needed for ball games such as dodgeball. Our Class P.E will be Gymnastics and we will begin creating sequences. In Music Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will be looking at beat and pitch in a piece of music. In French will learn the words for parts of the body and how to describe someone we know. In Computing this week we will be programming and changing the size of sprites to fit a background.</p>
<p>Week 3</p>	<p>What did Britain look like under Anglo-Saxon rule?</p> <p>In English, all classes will be moving onto look at features of character description, we will also be comparing the character's feelings throughout the story so far.</p> <p>In Maths, Rabbits will finish looking at written methods of division and then use these written methods to solve a range of problems. The Foxes will learn how to divide by 8 and see links between the 2, 4 and 8 timetable. The year 3 Moles will learn written methods for dividing 2 digit numbers by a 1 digit number, including when there is a remainder.</p> <p>In topic, we will be completing a series of mini-lessons focussing on different aspects of Anglo-Saxon life in Britain. We will learn about their houses and villages, place names, food, entertainment, as well as crime and punishment.</p> <p>In Science we will observe that some forces need contact between 2 objects.</p> <p>In RE we will learn about the main beliefs held and followed by Hindus. In PSHE we will be discussing how to cope with disappointment and how to help others who experience it too. In PE with Mr Hides we will be using our skills and applying them to a variety of situations. This week in our Gymnastics lesson we will be looking at rhythmic gymnastics and adding music and equipment to our routines. In Music Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will be looking at a piece of music associated with the story 'Beowulf' and discussing the tone of a piece of music. In French learn how to say food and drink snack words. We will also talk about our snack likes and dislikes. In Computing, we will continue to practise our skills using Scratch.</p>
<p>Week 4</p>	<p>What did the Anglo-Saxons believe?</p> <p>In English, all classes will be creating and writing their own character descriptions.</p> <p>In Maths, Rabbits are moving onto a new unit looking at length and perimeter, this week we will be learning about meters and kilometres and introducing perimeter. The Foxes will begin to explore how to multiply 2-digit numbers by first looking for related calculations and patterns (e.g. $4 \times 2 = 8$ so $40 \times 2 = 80$ so $400 \times 2 = 800$)</p> <p>The year 3 Moles will measure lengths using millimetres, centimetres and metres.</p>

	<p>In topic, our focus this week is about the beliefs held by the Anglo-Saxons and we will be using this learning as an opportunity to complete some cross-curricular writing by creating a non-chronological report about the Anglo-Saxon gods. In Science we will look at different types of magnets and how they react in different situations.</p> <p>In RE we will learn about the Hindu creation story. In PSHE we will be exploring how to be resilient and how having a positive attitude can impact us. In PE with Mr Hides they will be continuing to use their skills in different activities. This week in our Gymnastics lesson we will continue to practise our rhythmic gymnastics and, exploring different equipment.</p> <p>In Music Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will continue with 'Beowulf' looking at tempo and tone and how this recreates Beowulf's feelings. In French learn how to say food and drink snack words. We will also talk about our snack likes and dislikes. Our Computing this week will build on work from last week, getting the children to add different features to their Scratch and test their effectiveness.</p>
<p>Week 5</p>	<p>Design Technology – Food - What did the Anglo-Saxons eat? Can we recreate their food?</p> <p>In English, the Rabbits and Moles will be looking at riddles this week, using language effectively to give clues to the reader. The Foxes will be looking at poetry this week, exploring poetic language and techniques such as onomatopoeia, repetition and similies.</p> <p>In Maths, Rabbits will be applying their knowledge of perimeter to solve a range of problems. The Foxes will begin using written methods to multiple a 2-digit number by a 1-digit number. The year 3 Moles will begin to compare lengths and find equivalent lengths, as well as adding lengths.</p> <p>In DT we will be exploring the diets of the Anglo-Saxons and using this to help us plan to recreate some of their meals, we will also look at safe food preparation procedures. In Science we will look at magnetic and non magnetic materials.</p> <p>In RE we will continue with the Hindu creation story and create a story board. In PSHE this week we will be looking at group challenges! Our PE with Mr Hides will be focussing on using our skills in competitive situations. In our class PE we will be selecting the best equipment and polishing our routine ready to perform. In Music Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will be learning to sing with style and expression. In French, will practise ordering food and drink snacks in a café. In Computing we will be exploring the process of debugging and looking at how to identify and fix errors.</p>
<p>Week 6</p>	<p>Design Technology – Food - What did the Anglo-Saxons eat? Can we recreate their food?</p> <p>In English, the Rabbits and Moles will be editing and publishing their riddles to create class riddle books. We will also be completing our own creative writing.</p> <p>The Foxes will be writing, editing and publishing their poems to create a class poetry collection.</p>

In **Maths**, Rabbits will be beginning a new unit on fractions, learning about the whole, portioning mixed numbers and exploring mixed number number-lines.
The Foxes will begin to use partitioning to divide a 2-digit number by a 1-digit number.
The year 3 Moles will subtract lengths and learn to calculate and measure perimeter.
We will continue our **DT** unit by making some Anglo-Saxon inspired food which we will then taste and evaluate.
In **Science** we will look how magnets attract and repel and complete our end of unit assessments.
In **RE** we will explore the story of Rama and Sita. In **PSHE** we will be looking at celebrating success.
Our **PE** with Mr Hides will be focussing on using our skills in competitive situations. In our class PE we will be performing and evaluating our routines, using both peer and self-evaluation. In **Music** Year 3 will continue to develop their skills and learning to play a string instrument and **Year 4** will look at how different word patterns create different music rhythms.
In **French**, we will look at the festival of Mardi Gras in French speaking countries. This week in **Computing** the children will utilise the skills they have gained over the previous weeks to design and create their own projects

February Half term