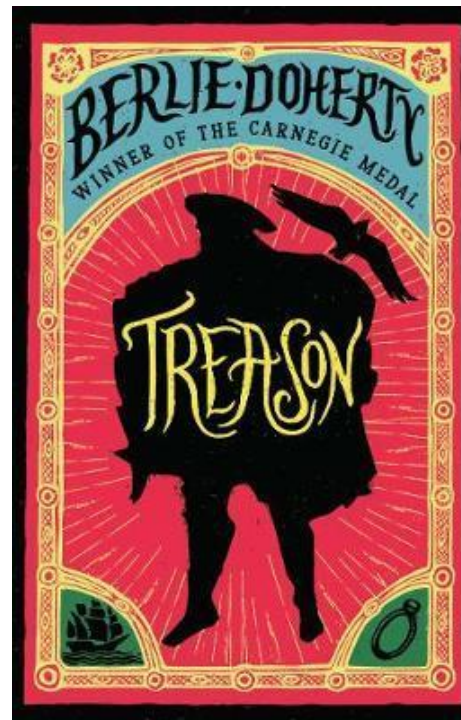


Year 5 and 6

Spring 1 2025

The Tudors



Big Question: Who were the Tudors?

Week 1

How did the Tudor era begin?

As we welcome the children back from their Christmas break, we will be beginning a new topic about the Tudors and a new text in **English**, Treason by Berlie Doherty. In English we will be making predictions about the story and beginning to read the first part of the story where we will meet the main character, Will. Badgers will begin a 2-week letter writing unit, next week they will write a letter home as William to his sister Margery. Owls will look at some of the key characters ready to write descriptions of them next week. In Year 5 **Maths** we will be completing our unit on adding and subtracting fractions and in Year 6 we will be completing a unit on ratio.

In **Topic** we will be learning about the beginning of the Tudor era by recounting the events of the Battle of Bosworth and completing a timeline of the key monarchs. In **Science** we will be starting a new unit about forces, focusing on what is gravity. With the Sports Coaches, the children will be completing basketball and hockey. Our **PSHE** topic for the half term is looking at Dreams and Goals, and in this week, we will be looking at what we want to be when we grow up. In **Music** over the 6 weeks we will identify the different tonalities in a piece of music and think about the role of a main theme in a musical structure. In **RE** we will be looking at how Jews thought the world began. In **ICT** we will start our new unit looking at programming using a Crumble controller- we will use the session to get familiar with the device. In **French** the children will learn how to describe their routine at school and at home in the evening.

Week 2

What is Henry VIII famous for?

In **English**, we will continue to explore our class text this week. Badgers will continue their 2-week letter writing unit, they will write a letter home as William to his sister Margery and Owls will complete their character description unit. During our **Maths** sessions, Year 5 will be beginning a new unit of Multiplication and Division where we begin by looking at written methods of multiplication whereas, Year 6 will be finishing off their work on ratio.

In **Topic** we will be looking at what Henry VIII was famous for, including his wives and changes in religion. In **Science** we will be looking at friction and what makes a vehicle move faster/slower. Our **PE** topic this half term is Yoga and we will begin by looking at some of the key moves and poses. With the Sports Coaches, the children will be completing basketball and hockey. In **French**, the children will extend learning by writing a short speech about their daily routine. This Week in **PSHE** we will be looking at different jobs and careers and the paths that help them achieve this job. In **Music** we will begin to identify the sound of a Gospel choir and soloist, a Rock band, a symphony orchestra and an A capella group. In **RE** the children will create some artwork inspired by the Jewish Creation story. In **ICT** we will continue working with the Crumble controllers and programme a sequence of actions.

Week 3

What was life like during Tudor times?

In **English** this week, we will continue reading about Will and his adventures in King Henry's court. Badgers will begin a 2-week writing unit on creating a biography of Henry VIII and Owls will start a description of a Tudor banquet. During our **Maths** sessions, Year 5 will be continuing with written multiplication methods using different sized numbers and Year 6 will be focusing on algebra.

In **Topic** we will be focusing on life in Tudor times, looking at housing, food, standard of living, leisure time etc. In **Science** the children will be carrying out an experiment to see what creates the most friction and making predictions and explaining what they found out. Our **PE** this week will be continuing working on yoga routines and building strength and control. With the Sports Coaches, the children will be completing basketball and hockey. In **French**, will begin the topic of a visit to Paris. They will take a guided tour of the main tourist sights and learn about the history of Paris. In **PSHE** we will be focusing on our dream jobs and how we can achieve them. We will discuss universities, apprentices and work place training. In **Music** we will continue to recognise the following styles and any key musical features that distinguish them: 20th and 21st Century Orchestral; Soul; Pop; Hip Hop; Jazz: Swing; Rock; Disco; Romantic; Zimbabwean Pop; RnB; Folk; Gospel; Salsa; Reggae; Musicals and Film Music. The children will continue to look at Jewish symbols in **RE**, collecting notes to create a double page spread in week 4. In **ICT** the children will be introduced to conditions, and how they can be used in programs to control their flow.

Week 4

What was Tudor propaganda?

In **English** this week Badgers will continue their biographical writing unit on King Henry VIII and Owls will still be working on their descriptions. During our **Maths** sessions, Year 5 will be beginning to look at written methods of division and Year 6 will be finishing off looking at algebra.

This week in **topic** we will be investigating Tudor propaganda and how the Tudor monarchs used their portraits to influence the opinions of the rest of the world. In **Science** the children will be looking at the effects of air resistance by making a paper aeroplane to explain how air resistance works. Our **PE** this week will be a continuation of our yoga routines. With the Sports Coaches, the children will be completing basketball and hockey. In **French**, the children will continue with their Paris sight-seeing guide. This week in **PSHE** we will be looking at jobs of young adults from other cultures and how these differ. In **Music** we will look at notation and work on our performance technique. In **RE** the children will create a double page spread on Jewish symbols and create their own Hamsa. In **ICT** the children will develop their understanding of how the flow of actions in algorithms and programs can be controlled by conditions.

Week 5

What was life like during Tudor times?

In **English** this week, we will continue reading *Treason*. Badgers will begin a 2-week report writing unit based on Tudor punishments and Owls will look at non-fiction piece based on life of Queen Elizabeth I. During our **Maths** sessions, Year 5 will be completing our work on written methods of division and beginning our next set of steps on fractions and in Year 6 the children will start a 2-week block on decimals.

In **topic** we will be having a **Design and Technology** focus looking at Tudor foods and designing and making a biscuit with packaging. In **Science** we will look at water resistance and carrying out an experiment to see which shapes creates the most/least water resistance. Our **PE** this week will be a culmination of all the yoga moves we've practised. With the Sports Coaches, the children will be completing basketball and hockey. In **French**, we will look at a visit to a theme park, concentrating on Euro Disney Paris. Pupils will write a simple description of a visit to Euro Disney. In **PSHE** we will look at how we can support people from another culture and that by doing this we can learn from each other. In **Music** we will continue to identify music using its key features. In **RE** the children will continue with their double page spread of Jewish symbols. In **ICT** the children will apply their understanding of microcontrollers and selection when designing a project to meet the requirements of a given task.

Week 6

What is Elizabeth I famous for?

In **English** this week the children will start coming to an end of their class text, *Treason*. Badgers will continue their report writing unit based on Tudor punishments and Owls will continue with their biography of Queen Elizabeth I. During our **Maths** sessions, Year 5 will be finding fractions of quantities, and year 6 will conclude their work on decimals.

In **Topic** we will look at Queen Elizabeth I and the key features of her reign. In **Science** we will finish off our unit by looking at pulley's, gears and levers to show that some mechanisms have a smaller force but a greater effect on an object. With the Sports Coaches, the children will be completing basketball and hockey. In **French**, we will look at the festival of Mardi Gras in French speaking countries. In **PSHE** we will be covering how we can encourage our peers to support young people here and abroad. In **Music** we will complete our unit on identifying the key features of different music genres. In **ICT** the children will develop Crumble programs to control the model of a fairground ride they built in Lesson 5. In **RE** the children will look at the divine names in Judaism.