



Invaders: The Anglo-Saxons

Year 3 and 4 Spring 2 2025

Big Question: How did Britain change when the Romans left?

Week 1

Art – Joseph Mallord William Turner

In **English**, The **Moles** will start reading **The King Who Banned the Dark** by Emily Haworth-Booth. The children will be concentrating on the illustrations and developing their skills of inference and deduction. We will discuss empathy with the characters in the story and be looking at the genre of speech writing. The grammar focus will be using subordinating conjunctions in our writing. **Rabbits** will be introducing the book 'The firework makers daughter' and looking at the characters. The **Foxes** will begin reading Sam Wu is not afraid of the dark and will explore the features of a letter.

In **Maths**, Rabbits will be beginning our unit on fractions looking at the whole and counting beyond one. The year 3 Moles will be adding and subtracting lengths and beginning to learn about perimeter. The Foxes will learn how to measure items using cm, m and mm.

In **Art** we will be looking at the art work of Joseph Mallord William Turner who used watercolour to create moody backdrops for his work. We will be exploring his work and experimenting with watercolour to create our own watercolour backgrounds.

Our **Science** we will be starting our new topic of light and shadow, and answer the question 'What is light?' and discuss that darkness is the absence of light.

In **RE** we will be continuing our unit on Hinduism, this week we will look at the story of Rama and Sita.

In **PSHE** we will be beginning our unit 'Healthy Me' and this week we will look at friendships.

Our **PE** with Mr Hides will be beginning our unit on tennis. Our Class P.E will be Dance which will be linked to our Anglo-Saxon topic, we will begin by exploring shapes and formations.

In **Music** we will finish off our anglo saxon music and continue with the Beowulf story, focusing on singing with expression.

In **French** we will learn how to describe where we live and the words for different rooms in a house and extend our learning by giving simple opinions.

Computing this term will be Desktop Publishing and this week we will be exploring the use of text and pictures.

Week 2

Art – Joseph Mallord William Turner

In **English**, The **Moles** will continue reading **The King Who Banned the Dark**. The children will look closely at the language used in the story; explore the concept of power to understand the King's actions; and analyse the difference between fact and opinion. They will write a speech for the king. The grammar focus will be adverbs. **Rabbits** will be looking at devices to make our writing more interesting and introducing tension. The **Foxes** will continue reading Sam Wu is not afraid of the dark and will retrieve information about camping, and write a reassuring letter to Sam about camping.

In **Maths**, Rabbits will be looking at fractions on a number line, as well as comparing and ordering fractions. The year 3 Moles will be measuring and calculating perimeter. The foxes will find equivalent measurements and add measurements together.

In **Art** we will begin to look at and practise drawing techniques in order to add a detailed castle drawing on to our watercolour background.

Our **Science** will continue to look at how light is reflected and travels in straight lines.

In **RE** we will be learning about Hindu symbols and their meanings.

In **PSHE** this week we will be talking about group dynamics.

Our **PE** with Mr Hides will be continuing to practise our basic tennis skills such as forehand and backhand strokes. In our Dance lesson we will be adding jumps and turns into our dance motifs, linking them to Anglo-Saxon jobs and crafts.

	<p>In Music we will focus on the year 1066 and the battle of Hastings. we will focus on singing different rhythms and how these effect a song.</p> <p>In French we will learn how to describe where we live and the words for different rooms in a house and extend our learning by giving simple opinions.</p> <p>Computing this term will be Desktop Publishing and this week we will learn how to edit a range of text and pictures.</p>
<p>Week 3</p>	<p>Where can we locally explore Anglo-Saxon history?</p> <p>In English, The Moles will start reading The Firework-Maker’s Daughter by Philip Pullman. They will immerse themselves in the text and focus on developing a deeper understanding: making predictions, inferences; deductions and explaining word choices. We will focus on the genre of diary writing. Rabbits will take on the role of the author to continue writing the story. The Foxes will continue reading Sam Wu is not afraid of the dark, discussing the author’s language choices and revisiting story openings.</p> <p>In Maths, Rabbits will be looking at improper and equivalent fractions. The year 3 Moles will begin a unit of learning on fractions. They will compare and order unit and non-unit fracrtions, and understand the denominator and numerator. The Foxes will subtract measurements and begin learning about perimeter.</p> <p>As part of our Topic we will be exploring local Anglo-Saxon history through our trip to Tamworth Castle.</p> <p>Our Science</p> <p>In RE we will begin to look at the Hindu gods.</p> <p>In PSHE this week we will be talking about the effects of smoking on our health.</p> <p>Our PE with Mr Hides will be continuing to practise our basic tennis skills such as serving. In our Dance lesson we will be looking at mirror images and the use of contrasting and complimentary shapes and movements.</p> <p>In Music we will look at how music can help us express our feelings. we will learn the song; ‘let us fly’.</p> <p>Our French this week will focus on describing our rooms at home and talking about furniture and colours. To extend this topic, we will talk about our ideas for an ideal bedroom.</p> <p>Computing this week will build on our editing skills from last week but this time, we will be editing templates.</p>
<p>Week 4</p>	<p>Where can we locally explore Anglo-Saxon history?</p> <p>In English, The Moles will continue reading The Firework-Maker’s Daughter by Philip Pullman. The children will be improving their use of descriptive language. In their writing they will also be extending sentences using more than one clause (conjunctions). They will be writing a diary as the character, Lila. Rabbits will explore the writers use of language in the text. The Foxes will continue to read Sam Wu is not afraid of the dark and will focus on using a variety of sentence openers to write their own story opening.</p> <p>In Maths, Rabbits will be learning how to add and subtract fractions. The year 3 Moles will look at fractions on number lines and using bar models, and begin to find equivalent fractions. The Foxes will be measuring and calculating perimeter.</p> <p>In Topic we will use our Tamworth Castle trip as a focus to create a tourist leaflet containing information about our local Anglo-Saxon history.</p> <p>In Science we will investigate that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>In RE we will continue to learn about the various Hindu gods.</p> <p>In PSHE this week we will be talking about the effects of alcohol on our health.</p> <p>Our PE with Mr Hides will begin to apply our basic skills and learn the rules and tactics needed in a game of tennis. In our Dance lesson we will be based on Anglo-Saxon warriors this week and we will be exploring pathways and travel within our dance motifs.</p> <p>In Music we will look back at the song let us fly and add an accomplishment to it.</p>

	<p>Our French this week we will continue to focus on describing our rooms at home and talking about furniture and colours. To extend this topic, we will talk about our ideas for an ideal bedroom.</p> <p>Computing this week will use the skills we have acquired over the past few weeks to become a designer and create our own front cover for a magazine.</p>
<p>Week 5</p>	<p>Who was the last Anglo-Saxon king?</p> <p>In English, The Moles will complete The Firework-Maker's Daughter and be writing firework poetry. Rabbits will plan and write a diary entry as Lila. The Foxes will continue to read and explore the language used in Sam Wu is not afraid of the dark, and will focus on using a range of conjunctions to carry on writing their camping story.</p> <p>In Maths, Rabbits will be beginning our decimals unit and to begin with, we will be exploring tenths. The year 3 Moles will learn about mass, including measuring mass in grams and kilograms and comparing masses. The Foxes will begin a unit of learning on fractions. They will compare and order unit and non-unit fractions, and understand the denominator and numerator.</p> <p>In Topic we will learn about the last Anglo-Saxon king, as well as how and why the Anglo-Saxon period came to an end.</p> <p>In Science we will start to look at shadows and investigate of the length of a shadow changes by the distance between the light source and the object.</p> <p>In RE we will be learning about the festival of Diwali.</p> <p>In PSHE this week we will be talking about healthy friendships.</p> <p>Our PE with Mr Hides will continue to apply our basic skills and learn the rules and tactics needed in a game of tennis. In our Dance lesson we will be finishing off our Anglo-Saxon dance motif with a section based on Anglo-Saxon gods.</p> <p>In Music we will learn to sing the song Frere Jaques as part of an ensemble/choir and be able to follow a conductor. We will look at the meaning of the song.</p> <p>Our French this week we will revisit the numbers topic and learn how to say numbers in tens from ten to sixty.</p> <p>Computing this week will look at different layouts and different ways to display information.</p>
<p>Week 6</p>	<p>Reflection Week</p> <p>In English, The Moles will complete The Firework-Maker's Daughter and be writing firework poetry. Rabbits will be looking at performance poetry. The Foxes will continue writing and finishing their camping stories. We will also carry out the termly reading assessments this week.</p> <p>In Maths, Rabbits will be looking at what happens when one and two-digit numbers are divided by 10. The year 3 Moles will learn about capacity, including measuring in litres and millilitres, as well as comparing capacities. The Foxes will look at fractions on number lines and using bar models, and begin to find equivalent fractions.</p> <p>In Topic we will end our Anglo-Saxon with a reflection week where children will be able to display all that they have learnt in their very own museums!</p> <p>In Science we will be explaining how mirrors reflect light. Through explorations, children will have an understanding of how light behaves when it is reflected.</p> <p>In RE we will be comparing the similarities and differences between different religious festivals.</p> <p>In PSHE this week we will be celebrating our inner strength and determination.</p>

	<p>Our PE with Mr Hides will continue to applying our skills in a range of competitive activities and games. In our Dance lesson, the time to perform has come, we will be performing our dance routines in full!</p> <p>In Music we will talk about the song ‘the other side of the moon’ and explore its musical style through the style indicators of this music and its performers.</p> <p>Our French this week we will continue working on the numbers topic and practise numbers from 70 to 100.</p> <p>Computing this week will look at different layouts and different ways to display information.</p>
Week 7	<p>Whitemore Lakes</p> <p>This week our year 4 pupils will be preparing for and taking part in our 3-day residential trip to Whitemore Lakes.</p> <p>Our Year 3 children, along with any Year 4s not attending Whitemore Lakes will be completing a mini-project linking to English and foundation subjects.</p> <p>In Science we will be completing the end of unit assessment</p> <p>In Music we will sing a range of songs that we have learnt this half term.</p> <p>Our French this week we will look at how Easter is celebrated in France, we will make an Easter card and take part in an Easter egg hunt.</p>
	<p>February Half term</p>