

Year 5 and 6

Spring 2 2025

# The Victorians



## Big Question: How did Britain change during the Victorian era?

### Week 1

#### Who Was Queen Victoria?

In **English**, we will begin our new text, Cogheart by Peter Bunzl, making predictions and writing character descriptions. Owls will begin writing a description of the coal bunker Lily was locked in. Year 5 **Maths** will be learning about decimals and percentages. Year 6 Owls will be learning about percentages.

In **PE**, the children will be looking at inclusion sports- this week having a go at curling. With the **Sports Coaches** the children will be starting looking at the rules of Tennis. In **RE** we will be learning about how Jewish people worship at home particularly looking at Jewish prayers and rituals. In **Science** we will be beginning our new topic of Solids, Liquids and gases. In this first week we will be learning the definitions for each of those states of matter. In **French** the children will be learning about Paris. In **PSHE** we will be starting a new unit called 'Healthy Me'. In week 1 we will be looking at the effects that smoking has on the body. In **Topic** we will be looking at placing the key events of the Victorian era on a timeline and looking at Queen Victoria herself. In **ICT** the children will be creating a database using paper. In **Music** we will discuss what types of music the Victoria's would have listened to. We will find out which instruments popular in Victorian time.

### Week 2

#### France Week

In **English** Bats will continue to explore our class text, looking at the language used by the author and improving our inference and retrieval skills. Owls will be using Charles Dicken's Great Expectations as stimulus for their reading and writing. Year 5 **Maths** will be learning about decimals and percentages.

In **PE** we will be continuing with curling. With the **Sports Coaches** the children will be continuing with their Tennis skills. In **PSHE** we will be looking at alcohol and the effects of misusing it can have on the body especially the liver and heart. Whilst the Year 6s are away in France the Owls will have a mini-art **Topic** looking at the artist L.S. Lowry and complete some digital art and pencil sketches.

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| <p><b>Week 3</b></p> | <p style="text-align: center;"><b>What was the Industrial Revolution?</b></p> <p>In <b>English</b> will be looking at the book Cogheart. After completing a variety of comprehension activities Owls will be completing their description of the coal bunker. Year 5 and 6 <b>Maths</b> will be continuing to look at the link between decimals and percentages.</p> <p>In <b>PE</b> we will moving onto Goal ball, an inclusive game where the players are blind-folded and have to rely of their sense of hearing to score goals using a ball with bells inside. With the <b>Sports Coaches</b> the children will be continuing with Tennis. In <b>RE</b> we will looking at the rules involved with Jewish meals and the set of rules that are involved when planning a Jewish meal. In <b>Science</b> we will be further extending our vocabulary and looking at describing and comparing solids, liquids and gases using vocabulary such as durability, flexibility, absorbency and waterproof. In <b>French</b> the children will be looking at school life in France. In <b>ICT</b> the children will be exploring digital databases and will understand what a field and record is. In <b>Topic</b> we will be looking at the industrial revolution and seeing how it impacted on the life of the Victorian people. In <b>Music</b> we will focus on Brass Bands and look at what instruments are used and talk about why they became popular.</p> |
| <p><b>Week 4</b></p> | <p style="text-align: center;"><b>DT- Focus Printing and embroidery inspired by William Morris</b></p> <p>In <b>English</b> we will continue with Cogheart. The writing focus for the next 2 weeks will be designing their own mechanical and explaining what it does. Year 5 <b>Maths</b> will be focussed on Area and Perimeter. Year 6 will be looking at shape, in particular their areas and perimeters.</p> <p>In <b>PE</b> we will continue playing goal ball. With the <b>Sports Coaches</b> the children will be finishing their Tennis unit. In <b>RE</b> we will be continuing our focus on Jewish food and making a plaited loaf called a challah loaf. In <b>Science</b> we will be learning about insulation and be carrying out an investigation as to which material is the best insulator. In <b>French</b> the children will be continuing looking at daily life in a French school by looking at their timetable and uniform. In <b>PSHE</b> we will be looking at body image and how the internet can show a different representation of a person through filters. We will use the Dove body confidence advert to show this. In <b>ICT</b> we will be answering questions using a database by grouping similar information together. <b>Topic</b> will have a DT focus for the next 2 weeks. We will be looking at how the skilled artists, such as William Morris,</p>  |

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|                      | <p>disliked the Industrial Revolution. They will then design their own Morris inspired print to embroider. In <b>Music</b> we will focus on Victorian composers, and listen to a selection of music and see what similarities there are between the composers. The children will then make a timeline of well-known Victorian music / composers.</p>   |
| <p><b>Week 5</b></p> | <p style="text-align: center;"><b>DT- Focus Printing and embroidery inspired by William Morris</b></p> <p>In <b>English</b> we will be using Cogheart and discussing the meeting between Robert and Lily. The children will continue with their own Mechanimal design. Year 5 and Year 6 <b>Maths</b> will be focussed on Area and Perimeter.</p> <p>In <b>PE</b> we will be starting to look at the rules of Bocca, a game similar to bowls where the player can throw or kick their ball to get a close to the jack as possible. With the <b>Sports Coaches</b> the children will be looking at another racket sport- Badminton. In <b>RE</b> we will be looking at Shabbat and looking at the key events in the preparation and celebration of the shabbat meal. In <b>Science</b> we will be learning about magnetism and which materials are magnetic and carry out an investigation to find this out. We will be carrying out an investigation to see if we can affect the rate a material will dissolve. In <b>French</b> they will design their own ideal school timetable and give reasons for their choices. In <b>PSHE</b> we will look at people's relationships with food and how people can develop eating problems relating to body image pressure. In <b>ICT</b> we will be using the search tools in a database to find specific information. In <b>Topic</b> we will continue with our embroidery design inspired by William Morris and evaluate the finished piece. In <b>Music</b> We will create a single page spread/poster about a famous Victorian composer.</p> |
| <p><b>Week 6</b></p> | <p style="text-align: center;"><b>What was invented during the Victorian era?</b></p> <p>In <b>English</b> we will be having a focus on our grammar and continuing to read Cogheart. This week in writing the children will be planning their own story using their mechanimal as a key character. In <b>Maths</b> the children will be learning about statistics.</p> <p>In <b>PE</b> we will continue to play the team game of Bocca. With the <b>Sports Coaches</b> the children will continue learning the skills of Badminton. In <b>RE</b> we will be using our knowledge from the previous week and will be writing a diary as a non-Jewish person who has attended a shabbat meal. In <b>Science</b> we will be learning</p>   |

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|                      | <p>about the term soluble. In <b>French</b> they will be learning about French Easter traditions. In <b>PSHE</b> we will look at what makes a healthy life style and making the right choices to make you happy and healthy. In <b>ICT</b> the children will learn that they can use a database to compare results. In <b>Topic</b> we will look at the different inventions which were created during the reign of Victoria and write a Dragon's Den style presentation to sell them to us. In <b>Music</b> will focus on Victorian parlour music. We will listen to some songs known as Victorian parlour songs using the films of Jane Austin, we will then compare how they different to today's music / songs.</p>   |
| <p><b>Week 7</b></p> | <p style="text-align: center;"><b>How did the railways change peoples' lives?</b></p> <p>In <b>English</b> we will be using Cogheart for our reading activities. The children will be completing their own stories from last week. Year 5 <b>Maths</b> will be Shape and the Year 6s will look at position and direction on grids.</p> <p>In <b>PE</b> the children will choose their favourite inclusive sport to play another game of. With the <b>Sports Coaches</b> the children will be finishing off their Badminton lessons. In <b>RE</b> we will be researching about Passover and the significance of this for Jewish people. The children will be drawing on past learning when they studied the plagues of Egypt. In <b>Science</b> we will be looking at separating materials. We will carry out an investigation as to what method is the best way to separate a range of materials. In <b>French</b> they will be learning about French Easter traditions and completing some Language Ladder assessments. In <b>PSHE</b> we will be starting our new topic on Relationships, focusing on personal qualities and attributes. In <b>ICT</b> the children will use a real-life database to answer questions. in <b>Topic</b> we will look at the impact of the railways on the lives of Victorians, focussing specifically on railways and the development of seaside holidays.</p> |