



The Tin Forest

Year 3 and 4 Summer 1 2025

Big Question:

Week 1

Art Focus: Printing

In **English**, all classes will read *The Tin Forest* by Helen Ward. The Foxes and Moles will begin by comparing the old man's dreams to his reality and explore the features of a recount, looking at the descriptive vocabulary used. Rabbits will begin by designing their own animal for the Old Man's tin forest, they will also be looking at making predictions and exploring vocabulary.

In **Maths**, Rabbits will be continuing their learning about decimals, exploring hundredths. The Foxes will use scales to measure mass in grams and kilograms and compare masses. In Moles, the year 3 children will finish their learning about mass and capacity, looking at equivalent capacities and adding and subtracting capacities.

In **Art** this week, we will begin by looking at the work of Althea McNish, a textile artist from Trinidad, exploring her work and her life. We will also practice our drawing skills of drawing leaves and plants and begin to experiment with printing techniques. Our **Science** unit for this half term is a series of mini investigations to explore our science skills.

In **RE**, the children will learn about Mandir (a Hindu temple) and its main features of worship.

In **PSHE**, the children will discuss the situation that can cause jealousy and will identify feelings associated with jealousy. Our **PE** this half term will be athletics and Tag Rugby with Mr Hides. In **Music** Year 3 will continue to develop their skills and learning to play a string instrument and **Year 4** will be focusing on expression and improvisation, using the song 'The train is coming'.

In **French**, Years 3 and 4 pupils will learn how to talk about their journey to school. They will talk about the buildings they see.

Our **Computing** for this half term is data logging. The children will consider what data can be collected and how it is collected. They will also think about questions that can and can't be answered using available data, and reflect on the importance of collecting the right data.

Week 2

Art Focus: Printing

In **English**, all classes will continue to read *The Tin Forest* by Helen Ward. The Foxes' and Moles reading focus for this week will be to identify and explain how meaning is enhanced through choice of words. From this, we will write a recount of the old man's dream using descriptive language and fronted adverbials. Rabbits will be writing an explanation text about their mechanical animals.

In **Maths**, Rabbits will be continuing their learning about decimals, making a whole with hundredths. The Foxes will add and subtract masses, and begin to measure capacity in litres and millilitres. In the Moles, the year 3 children will add and subtract fractions and learn to partition the whole. In **Art**, we will plan our final design, create our two layer printed picture and evaluate our work. In **Science** we will continue to complete mini investigations to explore our science skills.

	<p>In RE, the children will learn about how Hindus worship at home, designing their own Puja tray. In PSHE, the children will discuss love and loss, identify who their loved ones are and why they are special, and discuss how people might feel when they lose someone or something they love. In PE we will be exploring jumping in Athletics and the basic skills of Tag Rugby. In Music Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will use the song 'Oh happy days' and practice our performance skills. In French, pupils will learn how to follow simple directions. In Computing, the children will build on the idea of collecting data over time, and be introduced to the idea of collecting data automatically using computers. They will also be introduced to the concept that computers can capture data using 'sensors'.</p>
<p>Week 3</p>	<p>DT Focus: Mechanicals</p> <p>In English, all classes will continue to read <i>The Tin Forest</i> by Helen Ward. The Foxes' and Moles reading focus for this week will be making inferences and exploring persuasive writing techniques. Rabbits will be beginning to re-tell the story from the point of view of a different character.</p> <p>In Maths, Rabbits will be continuing their learning about decimals, exploring rounding and ordering. The Foxes will add and subtract capacity, and then will begin their second fractions unit, adding and subtracting fractions. In the Moles, the year 3s will be finding fractions of a set of objects and amounts. In DT we will be designing our own light up flower which we could use to create our own Tin Forest! This week, the children will learn about the circuits needed and design their own product. In Science we will continue to complete mini investigations to explore our science skills. In RE, the children will learn about a special Hindu ceremony called Namkaran, which is a naming ceremony. In PSHE, the children will discuss the importance of memories in remembering those we no longer see. PE will be looking at running techniques in Athletics and with Mr Hides we will be learning the tactical skills of Tag Rugby. In Music Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will use the song a 'world full of sound' to look at different instruments and sounds we can hear. In French, we will start the topic of school, pupils will learn the vocabulary for different school subjects. In Computing, the children will explore how data loggers work. They will record data at set moments in time and draw parallels with the data points that a data logger captures at regular intervals</p>
<p>Week 4</p>	<p>DT Focus: Mechanicals</p> <p>In English, all classes will finish reading <i>The Tin Forest</i> by Helen Ward. The Foxes' and Moles reading focus will be sequencing this week. For writing, we will write a persuasive advert for the Tin Forest. Rabbits will continue to re-tell the story of the Tin Forest from the point of view of a different character.</p> <p>In Maths, Rabbits will be moving onto a unit based of money. The Foxes will continue to add and subtract fractions and begin to find fractions of a number. In Moles, the year 3s will begin their learning about money, converting</p>

pounds and pence and adding and subtracting money. **DT** this week will be putting our plans into action to create our electrical flowers and plants to create our tin forest, the children will also evaluate how effective their product is. In **Science** we will continue to complete mini investigations to explore our science skills. In **RE**, the children will learn about Hindu weddings and their wedding traditions. In **PSHE**, the children will discuss how friends can change and learn strategies to help them navigate and solve fallouts.

Our **PE** this week will focus on throwing in Athletics and putting our Tag Rugby skills into practise with some team activities. In **Music** Year 3 will continue to develop their skills and learning to play a string instrument and **Year 4** will look at the structure of a song. In **French**, Pupils will continue the topic of school and say which subjects they like/dislike and give simple reasons why. In **Computing**, the children will use software to find out key information, and will analyse a data file.

May Half term