

Year 5 and 6

Summer 1 2025

Victorians/Landscapes



Week 1	
Week 1	<p style="text-align: center;">Is the development in train technology always beneficial?</p> <p>In English, Owl class will be continuing our class text, 'Cogheart' by Peter Bunzl. They will also continue planning and writing their own story about a Zeppelin crash. Badgers will be writing an explanation text based on a new mechanical. Bats will be writing narratives based on Michael Morpurgo's Kensuke's Kingdom. Year 5 Maths will be looking at shape, particularly looking at angles. Year 6 Owls will be looking at shape including measuring angles and calculating angles in shapes using known facts, whilst Badgers will start their revision of the key mathematical concepts.</p> <p>In PE, the children will be focussing on athletics, this week specifically looking at throwing techniques. With the Sports Coaches the children will be starting looking at Cricket. In RE we will be looking the Jewish celebration of Passover and creating a Seder plate. In Science we will be continuing our topic of Materials and focussing on changes that can be reversed. In French the children will learn the vocabulary for the key places and buildings in a town. In PSHE we will be starting a new unit called 'Relationships' and talking today about building self-esteem. In Topic we will have a Geography Fieldwork focus, thinking about what the local community feel about the HS2 railway development in the area. In ICT the children will be inputting and formatting data in a spreadsheet.</p>
Week 2	<p style="text-align: center;">Is the development in train technology always beneficial?</p> <p>In English Owls and Badgers will finish 'Cogheart' and finally find out the fate of Lily and Robert. They will continue and finalise their story writing this week. Badgers will be revising grammatical terms and doing a review of Cogheart. Bats will be continuing to focus on their narrative writing from week 1. Year 5 Maths will be continue looking at shape, whilst the Year 6 will have a revision week recapping key methods in preparation for their upcoming SATs.</p> <p>In PE we will be continuing with athletics, this week focussing on jumping. With the Sports Coaches the children will be continuing learning about fielding skills when playing cricket. In PSHE the children will look at safety whilst being in an online community. In Science we will be completing assessments to see how much the children remember about materials. In French the children will complete a tourist guide for their local area. In Topic we continue with our Geography Fieldwork focus and analyse the local communities' thoughts. In ICT the children will be using formulae to input data in spreadsheets.</p>

BIG QUESTION- How are our landscapes created?

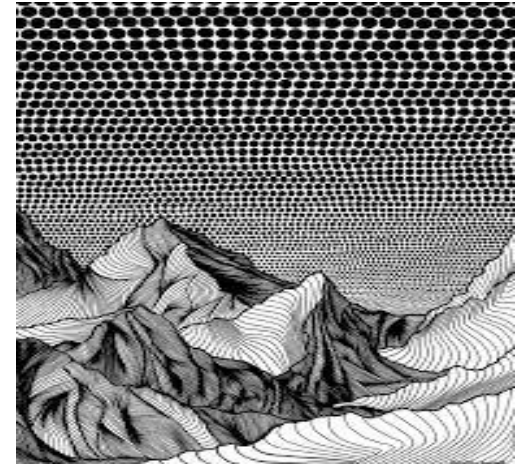
Week 3

**YEAR 6
SATS**

ART WEEK- Christa Rijnveld

This week the Year 6 children will be completing their End of Key Stage Assessments- we wish them all the best of luck. Whilst these are happening the Year 5s will be completing a mini-project on Mount Everest. Owls will also start to read our new class text of 'Running on the Roof of the World'.

With the **Sports Coaches** the children will be continuing looking at the skills needed to play cricket. In **French** the children will be looking at how to describe the weather and **PSHE** will be looking at online gaming. In **Topic** we be having an art focus looking at Christa Rijnveld, a Dutch artist who explores mountains with simple lines and marks that create intricate textures and patterns.



Week 4

How do mountains form?

In **English** we will start focussing on the class text, 'Running on the Roof of the World'. Year 5 **Maths** will be focussed on position and direction using co-ordinates. Year 6 will be completing some problem-solving activities.

In **PE** we will finish athletics by looking at track events. With the **Sports Coaches** the children will finish their unit on cricket. In **French** the children will be completing a Language Ladder assessment. In **PSHE** we will be looking their relationship with screen time, whilst in **ICT** we will be using spreadsheets to plan an event and work out the costings.

In **Topic** will have start our Geography unit on mountains and rivers. We will start by looking at where mountains are located in the world and how they are represented on a map by looking at contour lines.