

# Whittington's journey through Geography

EYFS

## Understanding the world

The children in Nursery will start by learning that there are different countries in our world and will use their own experiences, like holidays, to talk about them and look at a world map. The Reception children will go on to draw their own maps of the local area and compare our environment and lives to those in other countries. They will think about who lives where and look at hot and cold places.

Year 1/2  
Cycle A

## Seasons

Human/Physical Geography

The children will look at the different seasons we have around the world.

SCIENCE LINK

## Explorers

Locational knowledge

The children will learn about the continents of the world and look at these in connection with the explorers who went there.

HIST LINK- Significant individuals

## Kenya

Place knowledge

This unit will follow on from the previous unit by looking at the continent of Africa, in particular the country of Kenya.

Year 1/2  
Cycle B

## Treasure

Skills and Fieldwork

In this unit the children will focus on reading and following maps. They will look at compass directions and key symbols.



Year 3/4  
Cycle A

## Italy

Place knowledge

The children will study Italy. They will look at the key cities and rivers and compare them with Lichfield. When they move on to learning about the Romans, the children will focus on the Roman Empire and the countries it ruled over.

HIST LINK The Romans

## Local geography

Locational knowledge

The children will look at the UK, the countries that make it up and look at what cities we are close to.

HIST LINK- local history

## Anglo-Saxons

Locational knowledge

The children will look at where the Anglo-Saxons came from and how Britain was divided up between the different tribes.

HIST LINK

Year 3/4  
Cycle B

## Extreme environments

Human/Physical geography  
Locational knowledge

The children will compare extreme environments around the world. They will look at volcanoes and wild weather.

Year 5/6  
Cycle A

## Where in the world?

Locational knowledge

The children will find out about Lichfield and how it is located within England, which is part of the UK, which is part of Europe.

## World War 2

Locational knowledge

The children will use maps to locate the countries in Europe that were allies/axis and looking at why evacuees were sent to the countryside.

HIST LINK

## Victorians

Locational knowledge

The children will look at how cities grew during the Industrial revolution changing the look of Britain.

HIST LINK

## KS2 World

### Wednesday

Locational knowledge

Each week the children will learn about a different country. They will identify its position within the world, constantly revising locational language including the Equator and Tropics of Cancer and Capricorn.

15mins a week  
9 hours a year

## Mountains and Rivers

Locational knowledge

Human/Physical features

The children will spend the term looking at the key mountains and rivers around the world and look at how their formation. They will also look at the water cycle.

Year 5/6  
Cycle B

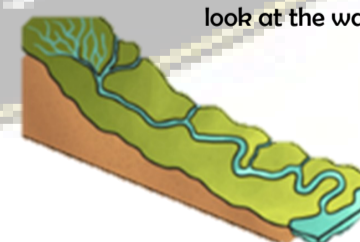
## Rainforests

Locational knowledge

Place knowledge

Human/Physical features

The children will study the forests of the world, particularly focusing on the rainforest and its importance to the world. The children will also focus on the city of Rio de Janeiro in Brazil and compare it to Birmingham.



## Ancient Maya

Locational knowledge

Human/Physical features

The children will look at where the Maya came from and the geography of the area.

HIST LINK

## The Vikings

Locational knowledge

The children will look at where the Vikings came from and went, and the reasons for leaving their homelands.

HIST LINK

## Ancient Greece

Locational knowledge

The children will look at where the Greeks came from and look closely at the location of the city starts.

HIST LINK

