

Can I be an explorer?

Year 1 and Year 2

Summer

2025



<p>Week 1</p>	<p>Where can I explore?</p> <p>In English Squirrels, Shrews and Hedgehogs will be going on a monster trail for the hook to their new book – ‘We’re going to find the monster’. They will make predictions based on the front cover and then read the book, look at features of adventure stories, vocabulary and sequence the main events.</p> <p>In Maths Y1 will continue the fraction unit, focusing on finding half of a quantity then moving on to recognising and finding a quarter of an object and quantity. Y1 will also complete their end of unit assessment for multiplication and division. Y2 Hedgehogs are completing their fraction unit recognising quarters and counting in fractions. Y2 Shrews will focus on statistics. They will be drawing and understanding pictograms and revising block diagrams.</p> <p>In Creative Learning the children will complete a DT unit where they will design and make a pouch suitable for an explorer. They will evaluate current backpacks and consider the requirements of the user and the purpose of their product. Afterwards, the children will evaluate their finished product.</p> <p>In ICT children will begin to identify the start of sequences in real-world scenarios, and learn that sequences need to be started in Scratch Jr. Children will create programs and run them in full-screen mode using the Green flag.</p> <p>In Science the children will observe and describe how seeds and bulbs grow into mature plants. They will use a Venn diagram to sort and classify seeds in different ways.</p> <p>In PSHE the children will be learning about life cycles, sequencing the life cycle of humans.</p> <p>In PE children will start the athletics topic focusing on running and jumping. This week the children will be learning how to master basic movements including running and jumping, in the context of moving at different speeds. They will also be practising some sports day races.</p> <p>In Music the children will be exploring how to improvise together and learning the song The Bear went Over the Mountain.</p> <p>In RE the children will be finding out about parables, starting with the parable of the prodigal son. They will sequence the story and reflect on the key messages.</p>
<p>Week 2</p>	<p>Who was Christopher Columbus?</p> <p>In English, Y1 Squirrels will be focusing on expanded noun phrases and using them to describe the monster in their story. Squirrels class will also be going over punctuation and spelling common exception words. Y2 Shrews will be inferring from a text and using expanded noun phrases to describe a setting. They will also be practising spelling common exception words and using possessive apostrophes. Hedgehogs will describe their monster. They will be learning to use the suffix -est, spell common exception words and use prepositions.</p>

	<p>In Maths Y1 will start their new unit position and direction, focusing on describing turns, positions (left, right, forwards, backwards) and ordinal numbers. Y2 Hedgehogs will focus on statistics. They will make tally charts, read tables and block diagrams. They will also draw and understand pictograms. Y2 Shrews will focus on position and direction. They will describe movement and turns and completing shape patterns with turns.</p> <p>In Creative Learning will learn about the life of Christopher Columbus.</p> <p>In ICT children will discover that a sequence of commands has an 'outcome'. They will predict the outcomes of real-life scenarios and a range of small programs in ScratchJr. Children will then match programs that produce the same outcome when run, and use a set of blocks to create programs that produce different outcomes when run.</p> <p>In Science the children will be identifying a range of plant seeds based on observations and using magnifying glass to observe and draw features of the seeds in detail.</p> <p>In PSHE the children will be looking at how they have changed since they were a baby and think about further changes that may occur.</p> <p>In PE children will continue to master basic movements including running, in the context of travelling in different ways. They will also be practising some sports day races.</p> <p>In Music the children will be learning to play instrumental parts to the song.</p> <p>In RE the children will listen to the parable of the Good Samaritan, thinking about the messages. They will then consider different real-life scenarios and what they would do and what Jesus might have done.</p>
<p>Week 3</p>	<p>Where did he travel? What did he discover?</p> <p>In English Y2 Shrews, Squirrels and Hedgehogs will be planning an adventure story, writing, editing and proof-reading ready to publish it.</p> <p>In Maths Y1 will move on to place value within 100, focusing on counting from 50-100, tens to 100, partitioning into tens and ones and learning how to use number lines to 100. Y2 will be completing assessments this week.</p> <p>In Creative Learning the children will find out about his famous journeys and what he discovered.</p> <p>In ICT children will be taught how to use the start on tap and Go to page (change background) blocks. They will use a predefined design to create an animation based on the seasons. They will predict what a given algorithm might mean.</p> <p>In Science the children will be tasting different fruits and looking at the seeds. They will then plant a selection of seeds to grow over time.</p> <p>In PSHE the children will be learning about how their body has changed and will change over time.</p> <p>In PE children will be moving on to jumping, focusing on jumping safely and jumping for height.</p> <p>In Music children will learn that improvisation is a great way to create music to express your feelings and ideas.</p>

	Children will have a go at composing their own song using a range of instruments. The children will perform and share their musical pieces.
Week 4	<p>Who is Neil Armstrong?</p> <p>In English, Squirrels, Hedgehogs and Shrews will be investigating a mysterious UFO crash landing site for the hook to their new book – ‘Snail in Space’. They will then be doing retrieval questions and looking at features of explanation texts and vocabulary from their model text.</p> <p>In Maths Y1 will be learning how to find 1 more and 1 less and compare numbers within 100. Y2 will be telling the time to 5 minutes.</p> <p>In Creative Learning the children will find out about Neil Armstrong and why he is remembered today.</p> <p>In ICT children will modify a given design sheet and create their own quiz questions in ScratchJr.</p> <p>In Science the children will plan an investigation to test which materials a seed will grow best on.</p> <p>In PSHE the children will be learning about physical differences between boys and girls.</p> <p>In PE children will be learning to jump for distance and practise for sports day.</p> <p>In Music the children will be learning to sing 10 green bottles and play their instruments in time with the music.</p> <p>In RE the children will look at the parable of the two builders. They will think about the message of the parable.</p>
Week 5	<p>SPORTS AND WELLBEING WEEK</p> <p>This week the children will engage in a range of enrichment activities to support their mental and physical health and their well-being. The children will also take part in sports day.</p> <p>In English, Squirrels, Hedgehogs and Shrews will be practising common exception words, using punctuation correctly, learning irregular action verbs and using co-ordinating conjunctions.</p> <p>In Maths Y1 will start their unit on money, learning how to unitise and recognise and count in coins. Y2 will be finding out about minutes and hours then applying this to sport challenges.</p> <p>In Creative Learning the children will find out about Neil Armstrong’s landing on the moon and the impact this had on the world.</p> <p>In PE children will be learning to take off and land on one foot.</p>
Week 6	<p>What are the achievements of a range of explorers?</p> <p>In English, Squirrels, Hedgehogs and Shrews will be planning an explanation on how to be an astronaut. They will then write, edit and proof read ready to publish.</p> <p>In Maths Y1 will start their unit on time, focusing on before and after, days of the week, months of the year and hours, minutes and seconds, as well as learning how to tell the time to the hour and half-hour. Y2 will be carrying out different maths investigations which will be on a range of topics previously learnt.</p>

	<p>In Creative Learning children will investigate different explorers: Richard Garriott de Cayeaux, Krystyna Chojnowska-Liskiewicz, Sophie Danenberg and Felicity Aston. They will then reflect on their learning over the past half term and complete a double page spread about explorers.</p> <p>In ICT children will compare their projects to their designs and think about how they could improve their designs by adding additional features. They will modify their designs and implement the changes on their devices. Children will find and correct errors in programs (debug) and discuss whether they debugged errors in their own projects.</p> <p>In Science the children will record their observations on how well their cress seeds have grown over the past week and evaluate which material was best for them to grow on. They will learn what seeds need in order to grow best.</p> <p>In PSHE the children will be focusing on learning and growing, understanding that no matter our age we can continue to learn.</p> <p>In PE children will plan and perform a sequence using the skills they have developed in running and jumping.</p> <p>In Music the children will be exploring how lyrics can make them feel.</p> <p>In RE we will look at the sermon on the mount and the messages that Jesus gave and how he wanted us to treat each other</p>
<p>Week 7</p>	<p>Can we go on a picnic?</p> <p>In English, we will be doing our creative writing and the children will be meeting their new teachers on Wednesday and Thursday.</p> <p>In Maths, we will be meeting our new teachers and doing various maths activities. Y1 will consolidate their learning on time.</p> <p>In Creative Learning the children will be doing food technology in DT. The children will prepare a healthy snack to take on their explorers picnic.</p> <p>In ICT children will consolidate their learning over the last half-term by exploring new ideas on ScratchJr.</p> <p>In Science the children will do their end of topic challenge wheel and end of year assessment.</p> <p>In PSHE, we will be talking about our feelings for next year and sharing any worries about our new class.</p> <p>In PE the children will develop strategies to help cope with changes.</p> <p>In Music the children will consolidate their musical knowledge and learning by creating their own song to perform to the class.</p> <p>In RE, the children will consider the teachings of Jesus and how this helps Christians today.</p>