



# Whittington Revisited

Year 3 and 4 - Summer 2 - 2025

**Big Question:****Week 1**

In **English**, the Moles and Foxes will begin reading *The Miraculous Journey of Edward Tulane*. Foxes will explore the features of a model explanation text, further exploring the use of paragraphs and conjunctions. Moles will be starting a character profile of Edward, identifying the features of a diary recount, and exploring the use of the present perfect tense. The Rabbits will begin reading *The Boy at the Back of the Class*, we will look at some of the characters we meet, make predictions and begin to explore effective story openings.

In **Maths**, Rabbits will be starting their new unit on money. The Foxes will continue their second unit on Fractions, finding unit and non-unit fractions of a set of objects. The year 3 Moles will also begin learning about money.

In **Topic**, the children will begin by interpreting and comparing a range of maps showing how Whittington has changed from the 1300s to now.

Our **Science** unit is 'states of matter' and we will be finding out what the Oompa Loompas need to know about science. This week we will be learning to identify, and understand the properties of solids, liquids and gases.

In **RE**, the children will learn about Hindu wedding ceremonies.

In **PSHE**, the children will start the unit 'Relationships' and will be taught in discrete year groups. Year 3 will start with how babies grow and year 4 how we are all unique.

Our **PE** we will be continuing our unit on athletics, focussing on throwing, with Mr Hides the children will be playing Tag Rugby. In **Music** Year 3 will continue to develop their skills and learning to play a string instrument, and **Year 4** will be learning the songs from the musical 'Oliver'.

In **French**, Years 3 and 4 pupils will be revisiting numbers, counting in tens from ten to sixty.

Our **Computing** for this half term will introduce the children to programming in Logo. This week, pupils will learn the basic Logo commands, and will use their knowledge of them to read and write code.

**Week 2**

In **English**, the Foxes will design an outfit for Edward Tulane and write and edit a detailed explanation. The Moles will be planning and writing a diary entry in the role of Abeline from the story, and developing inference skills. The Rabbits will continue to explore the characters and language used in the story and then write a story opening from the perspective of one of the characters.

In **Maths**, Rabbits will be looking at time. The Foxes will begin their unit on Money by adding and subtracting amount of money and finding change. The year 3 Moles will continue their learning about money with subtracting ractions and finding change. They will then begin their time usnit, starting with Roman numerals and reading time to the nearest minute.

	<p>In <b>Topic</b>, the children will go on a village history walk, focusing on how the buildings and businesses have changed over the years.</p> <p>In <b>Science</b>, we will be investigating the melting/freezing point of chocolate and learn what the Oompa Loompas need to do to keep the chocolate river flowing.</p> <p>In <b>RE</b>, the children will learn about Hindu beliefs about the environment and how it affects their actions.</p> <p>In <b>PSHE</b>, Year 3 will learn how babies grow and develop in the mother’s uterus and Year 4 will correctly label the internal and external parts of male and female bodies that are necessary for making a baby.</p> <p>This week in <b>PE</b> we will finish our athletics unit, and with Mr Hides we will be learning Tag Rugby. In <b>Music</b>, Year 3 will continue to develop their skills and learning to play a string instrument, and Year 4 will be focusing on learning the songs from the musical ‘Oliver’</p> <p>In <b>French</b>, the children will be beginning a new unit on time, learning how to say the hour.</p> <p>In <b>Computing</b>, the children will create algorithms (a precise set of ordered instructions, which can be turned into code) for their initials.</p>
<p><b>Week 3</b></p>	<p>In <b>English</b>, we will continue reading <i>The Miraculous Journey of Edward Tulane</i> and Foxes will explore the features of a recount as they retell a chapter the following week. For grammar and punctuation, they will revisit possessive apostrophes and tense. The Moles will focus on developing vocabulary, expanded noun phrases and writing in paragraphs. The Rabbits will be looking at persuasive writing and producing a good argument to support their opinion, this week will involve oracy work and exploring model texts.</p> <p>In <b>Maths</b>, Rabbits will be looking at shape. The Foxes will begin their unit on time, where they will learn to tell the time to the nearest minute, read time on a digital clock and use am and pm. The year 3 Moles will complete their time unit, looking at digital time, am and pm, and finding time intervals.</p> <p>In <b>Topic</b>, the children will learn about some of the old Whittonians and significant figures that lived in or around Whittington.</p> <p>In <b>Science</b>, we will be exploring the properties of gases and carry out an experiment to find out how much carbon dioxide is in fizzy drinks.</p> <p>In <b>RE</b>, the children will learn about Hindu Pilgrimage.</p> <p>In <b>PSHE</b>, Year 3 will learn that boys’ and girls’ bodies need to change so that when they grow up their bodies can make babies and year 4 can describe how a girl’s body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.</p>

	<p>Our <b>PE</b> session with our teachers will now focus on 'Outdoor and Adventurous' and we will continue to focus on Tag Rugby with Mr Hides. In <b>Music</b> Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will continue to learn the songs from the musical 'Oliver'</p> <p>In <b>French</b>, the children will be learning to say the time for half-past the hour.</p> <p>In <b>Computing</b>, the children will recognise where numbers, shapes, and symbols are repeated, and how many times repeats occur.</p>
<b>Week 4</b>	<p>In <b>English</b> this week, the Foxes will write a recount of the storm which throws Edward Tulane overboard from an alternative perspective. The Moles will be writing their own narrative based on the story of Edward Tulane. The Rabbits will writing their own persuasive, formal letters and using their retrieval skills to answer a range of questions about the story.</p> <p>In <b>Maths</b>, Rabbits will be continuing to look at shape. The Foxes will continue exploring time, converting hours to minutes and minutes to second. The year 3 Moles will begin their shape unit. This week they will look at angles including right angles, measure and draw angles and learn about horizontal and vertical lines.</p> <p>In <b>Topic</b>, the children will explore the Bower and the role of 'Miss Whittington.'</p> <p>Our <b>Science</b> this week is finding out about the changing states of water, and we will carry out an experiment to see if we can make an everlasting ice lolly.</p> <p>In <b>RE</b>, the children will learn the Story of Ganesh and how he gained his elephant head.</p> <p>In <b>PSHE</b>, Year 3 will learn to identify how boys' and girls' bodies change on the inside during the growing up process and explain why these changes are necessary so that their bodies can make babies when they grow up. Year 4 will understand how the circle of change works and be able to apply it to changes they want to make in their life.</p> <p>Our <b>PE</b> session with our teachers will now focus on Outdoor and Adventurous and we will continue to focus on Tag Rugby with Mr Hides. In <b>Music</b> Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will be continuing to learn the songs from 'Oliver'</p> <p>In <b>French</b>, we will move on this week to quarter past and quarter to the hour.</p> <p>In <b>Computing</b>, the children will work with count-controlled loops in a range of contexts. First, they will think about a real-life example, then they will move on to using count-controlled loops in regular 2D shapes.</p>
<b>Week 5</b>	<b>Sports and well-being week</b>
<b>Week 6</b>	<p>In <b>English</b>, the children in Foxes and Moles will continue reading <i>The Miraculous Journey of Edward Tulane</i> and explore poetry, including Tanka poems. This week the Rabbits will be writing scripts and exploring news reports.</p>

	<p>In <b>Maths</b>, Rabbits will start to look at statistics. The Foxes will revisit 2D and 3D shapes and compare angles. The year 3 Moles will learn about parallel and perpendicular lines, recognise and describe 2d and 3d shapes, and make some 3d shapes.</p> <p>In <b>Topic</b>, the children will reflect on what they've learnt about the history of Whittington, creating a historic tour guide for someone wanting to visit Whittington.</p> <p>In <b>RE</b>, the children will learn about why Hindus choose their particular Gods.</p> <p>In <b>PSHE</b>, Year 3 will learn can start to recognise stereotypical ideas that they might have about parenting and family roles. Year 4 will identify changes that have been, and may continue to be, outside of their control.</p> <p>In <b>Science</b> the children will complete an end of year science test.</p> <p>Our <b>PE</b> session with our teachers will now focus on Outdoor and Adventurous and we will continue to focus on Tag Rugby with Mr Hides. In <b>Music</b> Year 3 will continue to develop their skills learning to play a string instrument, and Year 4 will continue to learning the songs from the musical 'Oliver'</p> <p>In <b>French</b>, we will be moving onto holidays, we will be looking at a map of Europe and then discussing holiday plans.</p> <p>In <b>Computing</b>, the children will focus on decomposition. They will break down everyday tasks into smaller parts and think about how code snippets can be broken down to make them easier to plan and work with. They will learn to create, name, and call procedures in Logo, which are code snippets that can be reused in their programming.</p>
<p><b>Week 7</b></p>	<p>In <b>English</b>, the children in Foxes and Moles will perform and celebrate their poems to finish the year. The Rabbits will be filming their own newsreports which they will then evaluate, they will also be reviewing the story.</p> <p>In <b>Maths</b>, Rabbits will finish off the year looking at position and direction. The Foxes will finish the year drawing and interpreting a range of graphs. The year 3 Moles will complete their final unit of statistics.</p> <p>In <b>Topic</b>, the children will finish their reflections from Week 6.</p> <p>In <b>Science</b> we will be learning about the Water Cycle and the part played by evaporation and condensation.</p> <p>In <b>PSHE</b>, Year 3 and 4 will learn to identify what they are looking forward to when they move to their next class roles.</p> <p>Our <b>PE</b> session with our teachers will now focus on Outdoor and Adventurous and we will continue to focus on Tag Rugby with Mr Hides. In <b>Music</b> Year 3 will continue to develop their skills and learning to play a string instrument and Year 4 will perform their songs. For our final week of the year, we will be having a quiz week in <b>French</b>.</p> <p>In <b>Computing</b>, the children will design wrapping paper using more than one shape, which they will create with a program that uses count-controlled loops</p>