

# Year 5 and 6

# Summer 2 2025



# How are our landscapes created?

## Week 1 **How are mountains formed?**

In **English**, Year 6/5 will be continuing our class text, 'Running on the Roof of the world' by Jess Butterworth. Badgers will be creating a newspaper article based on Tasha and Sam gone missing. Owls will be starting to look at non-chronological reports on Tibetan animals. Bats will be exploring the history of Tibet and writing prologues for our class text, 'Running on the Roof of the world'. Year 5 **Maths** will be looking at statistics. Year 6 will be continuing problem solving and reasoning activities.

In **PE**, the children will be focussing on cricket skills: throwing and catching skills, batting grip and stance. With the **Sports Coaches** the children will be starting a tag rugby unit. In **RE** we will be continuing their learning of the key facts and customs in Judaism. In **Science** we will be starting our learning about the water cycle involving learning what it is and building new vocabulary for the topic. In **French** the children will start the topic of holiday plans. They will look at different holiday destinations and say where we are going on holiday and how we will travel there. Grammar focus is simple future tense. In **PSHE** we will be starting a new topic called 'Changing Me' the children will discuss that everyone is unique and special. In **Topic** we will be learning how mountains are formed, make notes about the 5 different types of mountains: Fold mountains, Fault-block, Dome, Plateau and Volcanic. The children will use their notes to create a non-chronological report on mountain formation. In **ICT** the children will be introduced to the term variable when programming.

## Week 2 **How are rivers formed?**

YEAR 5 at  
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In **English** year 6/5 will continue to read and discuss the story 'Running on the roof of the World'. Badgers will be continuing their newspaper work; their punctuation focus will be inverted commas. Owls will continue writing their report on Tibetan animals. Bats will be continuing to explore the history of Tibet and will be completing their prologues. Year 6 **Maths** will be continuing problem solving and reasoning activities. In year 5 **Maths** the children will be moving on to their shape topic with angles being the focus.

In **PE** we will be continuing with fielding skills when playing cricket: underarm accuracy leading into overarm bowling using windmill arms. With the **Sports Coaches** the children will be continuing learning new skills when playing tag rugby. In **RE** we will be continuing their learning of the key facts and customs in Judaism, including looking at the layout of a synagogue. In **PSHE** the children will look at how girls' and boys' bodies change during puberty and

understand the importance of looking after themselves physically and emotionally. In **Science** we will be continuing to learn about the water cycle, looking particularly at evaporation and condensation where water turns into vapour and forms into clouds. In **French** the children will learn how to describe holiday accommodation and say where we are going to stay on holiday. In **Topic** we will look at how rivers are formed and the different parts that make a river. In **ICT** the children will be using variables when programming.

**Week 3** **What are the features of a river?**

In **English** years 6/5 will continue to read our class text of 'Running on the Roof of the World'. In Badgers the children will be starting work on creating a tourist guide for Nepal and Tibet. Our grammar focus will be adverbials. In Owls the children will be looking at the features of a Blog and starting one detailing the vents of Tash's journey over the Himalayas. In Bats the children will begin to write non-chronological reports about the country and landscape of Tibet. In **Maths** Year 6 will be continuing problem solving and reasoning activities. **Maths** in Y5 will continue to focus on shape.

With the **Sports Coaches** the children will be continuing looking at the skills needed to play cricket. In **French** the children will revisit the main verbs avoir and etre and practise how they are used. In **PSHE** will be looking at how a baby develops from conception through the nine months of pregnancy, and how it is born. In **Topic** the children will understand what are the features of a river and learn key facts about rivers for example which river is the longest in the UK and the world. In **Science** the children will continue their work on the water cycle: precipitation and collection, they understand that rain, snow and water collection in rivers and oceans. In **ICT** the children will be using the scratch programme to improve a game. In **RE** we will be continuing their learning of the key facts and customs in Judaism, we will be looking at stories connected to the Jewish religion.

**Week 4** **How can we protect our rivers?**

In **English** we will still be focussing on the class text, 'Running on the Roof of the World'. In Badgers we will still be working on our tourist guide for Nepal and Tibet it will be completed this week. Owls will continue with their travel blog. Bats will continue with their non-chronological reports. Year 5 **Maths** will be focussed on position and direction using co-ordinates. Year 6 **Maths** will be continuing problem solving and reasoning activities.

In **PE** we will continue cricket including developing our fielding skills. With the **Sports Coaches** the children will practise sports day events with the children. In **RE** we will be continuing their learning of the key facts and customs

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	<p>in Judaism, we will be looking at the meaning behind Jewish stories. In <b>French</b> the children will revisit the main verbs avoir and etre and practise how they are used. In <b>PSHE</b> we will be looking at being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/ boyfriend. In <b>ICT</b> the children will be using the scratch programme to design a game. In <b>Topic</b> the children will be learning about how our rivers are being polluted and what we can do to help, they will gather information ready to complete a double page spread in week 6. In <b>Science</b> the children will study the water cycle in real life and why it matters. They will know the connection between the weather, ecosystems and conservation.</p>
<p><b>Week 5</b></p>	<p><b>Wellbeing Week</b></p> <p>In <b>English</b> we will be focussing on the class text, ‘Running on the Roof of the World’. In Badgers we will be discussing recent events in our class text and discuss how events could have happened differently. We will write a different ending from the view point of Tash. Grammar focus will be prepositions. Year 5 <b>Maths</b> will be adding and subtracting decimal numbers. Year 6 will be continuing problem solving and reasoning activities.</p> <p>In <b>PE</b> and with the <b>Sports Coaches</b> the children will be taking part in wellbeing activities. In <b>French</b> the children will start preparing an interview about themselves, house and home, family and hobbies. In <b>PSHE</b> the children will learn how to know themselves well enough to maintain positive relationships with others whilst still keeping their own identity. <b>ICT</b> the children will continue to use the scratch programme- design to code. In <b>Topic</b> we will be carrying out wellbeing activities and taking part in different sports that encourage wellbeing.</p>
<p><b>Week 6</b></p>	<p><b>How can we protect our rivers?</b></p> <p>In <b>English</b> we will be focussing on the class text, ‘Running on the Roof of the World’. In Badgers we will be continuing and completing our writing focus of writing from one person’s perspective. Owls and Bats will be completing a book review of the class text. Year 5 <b>Maths</b> will be focusing on negative numbers. Year 6 <b>Maths</b> will be continuing problem solving and reasoning activities.</p> <p>In <b>French</b> the children will start preparing an interview about themselves, house and home, family and hobbies. In <b>Science</b> the children will study the water cycle in real life and why it matters. They will know the connection between the weather, ecosystems and conservation. In <b>ICT</b> the children will be improving and sharing their scratch game. In <b>Topic</b> the children will complete their double page spread on river pollution using their notes from week 4. In <b>RE</b> we will be continuing their learning of the key facts and customs in Judaism, including learning about</p>

	<p>Shabbat. In <b>PHSE</b> the children will learn how to aware of the importance of a positive self-esteem and what they can do to develop it.</p>
<p><b>Week 7</b></p> <p>Transition week</p>	<p><b>Reflection Week</b></p> <p>In <b>English</b> we will be finishing our class text, 'Running on the Roof of the World'. Badgers will be reflecting on the events of the book. <b>Maths</b> Year 6 will be continuing problem solving and reasoning activities. In Year 5 the children will be learning about volume.</p> <p>In <b>French</b> the children will start preparing an interview about themselves, house and home, family and hobbies.</p> <p>In <b>PHSE</b> the children will discuss what they are am looking forward to and what worries them about the transition to secondary school /or moving to their next class. In <b>Topic</b> the children will be completing an end of term topic assessment the children will be discussing what parts of the topic has been the most interesting and why.</p>