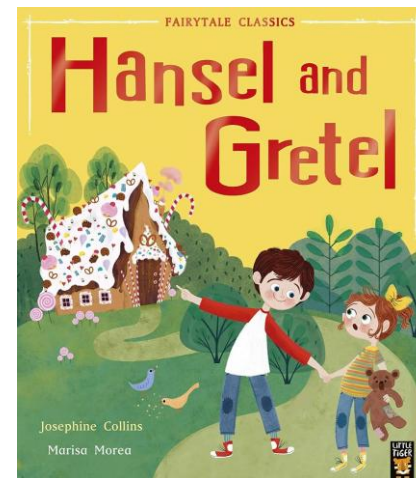
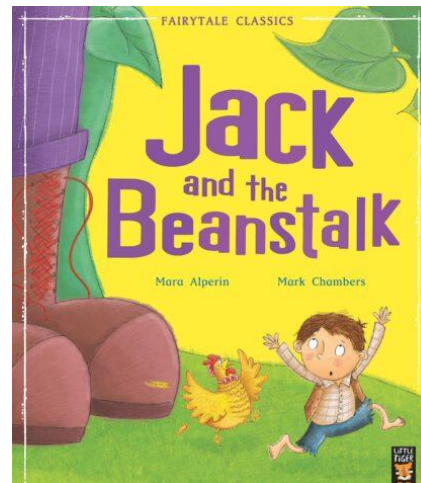


# Who changed the world?

Year 1 and Year 2

Autumn 1

2025



<p><b>Week 1 INSET</b></p>	<p>In <b>Maths</b> year 1 will be sorting objects into shape, colour and size. Year 2 will be looking at numbers to 20, counting objects to 100 and recognising 10s and 1s.</p> <p>In <b>English</b> all the children will be talking about what they did in the summer holidays and creating freeze frames. They will then be creating subject-verb-adverbial sentences including where, when and how.</p> <p>In <b>Creative Learning</b>, we will explore the meaning of ‘significant’ when discussing important people in the community.</p> <p>In <b>RE</b> we will be using a story book to find out all about what it means to be a Muslim</p> <p>In <b>Music</b> we are starting our unit on dynamics with a seaside theme. This week the children will be creating vocal and body sounds and understanding how music can be used to represent the environment.</p>
<p><b>Week 2</b></p>	<p>In <b>Maths</b> year 1 will be learning to count objects and practise counting objects from a larger group. Year 2 will be using place value charts, and learning to partition numbers up to 100.</p> <p>In <b>English</b> the children will be reading Hansel and Gretel. They will familiarising themselves with the story through drama, sequencing and retrieving facts from the story. They will then be looking at setting descriptions and the vocabulary used to describe the gingerbread house.</p> <p>In <b>Creative Learning</b>, we will discuss who is significant to us.</p> <p>In <b>Science</b> children will distinguish between an object and the material from which it is made from.</p> <p>In <b>PSHE</b> this week children will start their new unit ‘Being Me in My World’. The children will identify some hopes and fears for this year and recognise when they feel worried.</p> <p>In <b>RE</b> What is Islam? We will be learning about the artefacts, people and places linked to Islam</p> <p>In <b>ICT</b> the children will discuss and create a definition of technology, finding examples of technology within the classroom.</p> <p>In <b>PE</b> the children will begin their ‘Once Upon a Time’ dance unit. This week they will focus on the traditional tale Jack and the Beanstalk. They will duet to create a sequence of Jack running away from the giant.</p> <p>In <b>Music</b> the children will be understanding how music can be used to represent changes in the environment. They will be embodying the sea-side.</p>
<p><b>Week 3</b></p>	<p>In <b>Maths</b> year 1 will learn how to represent numbers and recognise numbers as words. Year 2 will be writing numbers to 100 in words and learning to flexibly partition numbers and look at number lines in 1s and 10s.</p> <p>In <b>English</b> the children will be learning to build a basic sentence. They will also be tasting sweets to help them expand their vocab in order to write expanded noun phrases.</p> <p>In <b>Creative Learning</b>, we will learn about Florence Nightingale, who she was and why she is significant.</p> <p>In <b>Science</b> children will identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p>

	<p>In <b>PSHE</b> this week the children will understand the rights and responsibilities for being a member of their class and school.</p> <p>In <b>RE</b> we will find out if Muslims believe in God. We will discover who Allah is and why he is important to Muslims.</p> <p>In <b>ICT</b> the children will identify examples of computers and explain their many different uses.</p> <p>In <b>PE</b> this week the children will focus on the traditional tale Little Red Riding Hood. The children will explore different movements to accompany the words spin, skip, sway and stretch.</p> <p>In <b>Music</b> the children will explore using instruments, their body and their voice to create a seaside soundscape.</p>
<b>Week 4</b>	<p>In <b>Maths</b> Year 1 will learn to count on from any number and explore the concept of '1 more.' Year 2 will compare and order objects and numbers and count in 2s, 5s, 10s and 3s.</p> <p>In <b>English</b> the children will be drafting and writing a setting description for Hansel and Gretel and then editing and publishing.</p> <p>In <b>Creative Learning</b>, we will explore how Florence Nightingale improve hospital conditions during the Crimean War.</p> <p>In <b>Science</b> children will describe the simple properties of a variety of everyday materials. (bumpy and smooth)</p> <p>In <b>PSHE</b> children will listen to other people and contribute their own ideas about rewards and consequences.</p> <p>In <b>RE</b> Who is the Prophet Muhammad? We will find out who Muhammad (pbuh) is and why he is important to Muslims.</p> <p>In <b>ICT</b> the children will discuss and categorise the wider uses of IT, such as barcodes, chip and pin.</p> <p>In <b>PE</b> the children will focus on the traditional tale The Three Little Pigs. The children will work in groups of 5 to create the 3 houses and the wolf.</p> <p>In <b>Music</b> the children will explore how dynamics can reflect environments.</p>
<b>Week 5</b>	<p>In <b>Maths</b> Year 1 will be learning to count backwards and find 1 less than a given number. Year 2 will be recalling bonds to 10, finding fact families and finding related facts.</p> <p>In <b>English</b> children will be reading Jack and the Beanstalk and familiarising themselves with the text through drama, sequencing and a character description.</p> <p>In <b>Creative Learning</b>, the children will learn about Mary Seacole.</p> <p>In <b>Science</b> children will compare and group together a variety of everyday materials on the basis of their simple properties (absorbent).</p> <p>In <b>PSHE</b> this week children discuss how to help make their class a safe and fair space.</p> <p>In <b>RE</b> How did Islam begin? The children will learn how the Islamic faith began.</p> <p>In <b>ICT</b> the children will demonstrate how technology can be used together.</p>

	<p>In <b>PE</b> this week we will focus on the traditional tale The Enormous Turnip. The children will do solo improvisation pulling up the turnip. Then in groups develop a celebration dance.</p> <p>In <b>Music</b> the children will learn how to create and represent sounds using symbols.</p>
<b>Week 6</b>	<p>In <b>Maths</b> Year 1 will compare groups by matching, explore the concepts of fewer, more and the same, as well as less than, greater than and equal to. Year 2 will find bonds to 100 in 10s, add and subtract 1s and add by making 10.</p> <p>In <b>English</b>, the children will be looking at the features of a fairy tale and learning the vocabulary and common exception words.</p> <p>In <b>Creative Learning</b>, the children will learn more about Mary Seacole and how she treated injured soldiers during the Crimean War.</p> <p>In <b>Science</b> children will compare and group together a variety of everyday materials on the basis of their simple properties (opaque).</p> <p>In <b>PSHE</b> this week the children will understand how following the learning charter will help them and others to learn.</p> <p>In <b>RE</b> How do Muslims celebrate the prophet Mohammad's birthday? We will explore Islamic celebrations.</p> <p>In <b>ICT</b> the children will revisit how to log on, use a mouse and create an image using paintz.app.</p> <p>In <b>PE</b> this week we will focus on the traditional tale Rumpelstiltskin. The children will think of movements to portray how cross they are that the princess found out their name.</p> <p>In <b>Music</b> the children will be listening with concentration to short pieces of music or excerpts from longer pieces of music and engaging with and responding to longer pieces of music</p>
<b>Week 7</b>	<p>In <b>Maths</b> Year 1 will carry on consolidating their understanding of greater than, less than and equal to, as well as comparing and ordering numbers. Year 2 will add and subtract across 10.</p> <p>In <b>English</b>, the children will be using capital letters, full stops and year 2s will focus on different sentence types, using ! and ? They will plan and draft their story.</p> <p>In <b>Creative Learning</b>, the children will compare and find differences and similarities between the work of Florence Nightingale and Mary Seacole.</p> <p>In <b>Science</b> children will compare and group together a variety of everyday materials on the basis of their simple properties (stretchy).</p> <p>In <b>PSHE</b> this week the children will recognise the choices they make and understand the consequences.</p> <p>In <b>RE</b> What are the five pillars of Islam? We will find out about the five main principles of the Islamic faith.</p> <p>In <b>ICT</b> the children will discuss and explore how a keyboard is used, using the arrows to move the cursor.</p> <p>In <b>PE</b> this week the children will focus on the traditional tale The Ugly Duckling. They will work in groups of 5 to create either sad movements for the ugly duckling or jerky/jumpy movements for the other ducks.</p>

	In <b>Music</b> the children will begin to articulate how a piece of music affect them and identify some common instruments when listening to music.
<b>Week 8</b>	<p>In <b>Maths</b> Year 2 children will subtract a 1-digit number from a 2-digit number. Year 1 will be using number line to solve counting on and back problems.</p> <p>In <b>English</b> the children will edit and publish their fairy tale and as part of the 'free write' session, the Squirrels, Hedgehogs and Shrews will watch a short animation from the spooky inspiration on the literacy shed and then then write creatively about a haunted house in whichever way they want to. They will also be completing their end of half term reading and phonics assessments.</p> <p><b>ART WEEK:</b> the children will explore the artwork of Pablo Picasso and the use of collage materials.</p> <p>In <b>Science</b>, children will describe the simple properties of a variety of everyday materials (waterproof or not).</p> <p>In <b>ICT</b> the children will summarise and celebrate what they have learnt this half term, completing a technology quiz.</p> <p>In <b>Music</b> the children will be experimenting with creating loud, soft, high and low sounds using a sin</p> <p>In <b>RE</b> the children will go into further detail about the Five Pillars of Islam.</p>
Half term	