

Year 3/4 Autumn 1

Through the Ages

The Stone Age to the Iron Age



Big Question: How did life change in Britain during pre-historic times?

Week 1

In **English**, Moles will be starting their new text, 'The Stolen Spear' and writing about their first impression of the key characters. Rabbits will also be reading 'The Stolen Spear' and will be beginning to look at language and predictions. The Year 3 Foxes will begin reading 'The Stone Age Boy'.

In **Maths**, Years 3 and 4 will be starting their unit on place value.

Our **Topic**, will be introduced by Memma the Cavewoman during our Cave Extravaganza Event! We also look at where the Stone Age occurred through some timeline work.

In **PE**, Mr Hides will be looking at fundamental skills as a welcome back to PE! In **French**, Years 3+4 will start French by learning how to talk about themselves.

Week 2

In **English**, Moles will continue reading the text 'The Stolen Spear' and begin looking at the features of a recount. Rabbits will be writing a diary entry as the main character Wolf. The Year 3 Foxes will continue reading The Stone Age Boy, with a focus on adjectives and nouns. They will be looking at the features of a recount.

In **Maths**, Year 3 and 4 will continue their unit on place value.

In **Topic**, the children will learn about the Ice Age, and in particular how they changed the geography of the world allowing movement between countries that are now separated by water today.

Our **Science topic** is 'Rocks and Soils' and we will discover what rocks are and if they are all the same.

In **RE**, we will begin to look at Harvest and start planning for our Harvest assembly.

In **PSHE**, we will start our new topic of 'Being me in my world', looking at recognising our worth and identifying positive things about ourselves and our achievements.

In **PE**, Year 4 will be swimming and Year 3 will take part in yoga sessions, on a Wednesday afternoon, they will begin to look at invasion games. In **Music**, we will be using the theme of mountains to tell a story from a piece of music through movement. In **French**, Years 3/4 will continue to talk about themselves. They will learn how to greet each other, say their name and give their age. We will also concentrate on the numbers from 1 to 10.

Our **Computing** topic will be computer systems and networks and will start with what makes a digital device.

Week 3

In **English**, Moles and Foxes will write their recount of the events of our class texts. Rabbits will look at editing skills this week and comprehension skills.

In **Maths**, Year 3 and 4 will be continuing their unit on place value.

In **Topic**, we will be gathering information to answer the question, what was life like in the Stone Age. In **Science**, we will investigate which rocks make up the earth and how rocks are formed. In **RE**, we will continue to look at Harvest, including harvest around the world. In **PSHE**, we will learn how to face new challenges positively, make responsible

	<p>choices and ask for help when we need it. In PE , Year 4 will be swimming and Year 3 will take part in yoga sessions, on a Wednesday we will all continue our unit on invasion games. In Music, we will be creating the sounds of a mountain landscape using tuned and untuned percussion instruments. In French, we will begin to learn how to say the days and the months. We will also practise the French alphabet. In Computing, we will discuss what our school network look like and identify how devices in a network are connected together.</p>
Week 4	<p>In English, Moles will use their reading of ‘The Stolen Spear’ to write a description of a treacherous sea journey. Rabbits will be writing an action scene, looking at effective setting description. Year 3 Foxes will begin reading ‘How to wash a Woolly mammoth’ and will focus on the features of instructions. In Maths, Year 3 and 4 will be continuing their unit on place value.</p> <p>In Topic, we will be using the information we have learn about Stone Age Daily life to display our knowledge in a double page spread. In RE, we will continue to learn about Harvest and practise for our Harvest assembly. In PSHE, we will understand why rules are needed and how they relate to rights and responsibilities.</p> <p>In PE , Year 4 will be swimming and Year 3 will take part in yoga sessions, we will be contuning with invasion games on a Wednesday applying our technical skills to different situations. In Music, we will be mapping a narrative of an animation and creating appropriate sound effects. In French, we will look at the topic of classroom vocabulary and begin to learn basic classroom commands. In Computing, we will learn about what is the internet made of and can describe networked devices and how they connect.</p>
Week 5	<p>In English, Moles will continue with ther descriptive writing and Rabbits will continue with their action scene. The Year 3 Foxes will focus on adverbs and imperative verbs and be writing their own instructions.</p> <p>In Maths, Year 3 and 4 will be continuing their unit on place value</p> <p>In Topic, we will be exploring how we know facts about the Stone Age when it happened so long ago. In Science, we will move on to looking at soils and finding out what they are. In RE, we will continue with Harvest. In PE , Year 4 will be swimming and Year 3 will take part in yoga sessions, we will be contuning with invasion games on a Wednesday applying our technical skills to different situations.</p> <p>In PSHE, we will understand that our actions affect ourselves and others and caring about other people’s feelings.</p> <p>In Music, we will be exploring different rhythmic ideas to accompany sections of the mountain-themed animation from previous lesson. In French, we will continue to practise classroom commands. In Computing, we will look at sharing information and explain the types of media that can be shared on the WWW.</p>
Week 6	<p>In English, Moles will look at how to write an effective set of instructions. Rabbits will begin to look at the features of a story and plan their own adventure for Wolf. The Foxes will begin reading the book, ‘Stone Girl, Bone Girl’ about Mary Anning, they will focus on the features of a diary.</p>

	<p>In Maths, Year3 and 4 will start their unit on addition and subtraction In Topic, we will be learning about Stonehenge. For RE, we will be sharing our Harvest celebration with the school and parents. In PSHE, we will learn to make responsible choices and take action. For PE, Year 4 will be swimming and Year 3 will continue fitness training, on a Wednesday we will continue with invasion games. In Music, we will be adding a melody to previous composition, matching up with the animation. In French, we will begin to learn how to talk about their family members, parents and siblings. In Computing, we will be able to explain what is a website and explain what media can be found on websites</p>
Week 7	<p>In English, Moles will write their instructions on how to make a boat to help the characters in our story. Rabbits will begin to write their adventure story. The Foxes will focus on retrieving information from the text, ‘Stone Girl, Bone Girl’, and making inferences. In Maths, Year 3 and 4 will continue their unit on addition and subtraction In Art, we will be looking practice our drawing skills and looking at two types of art, Atone Age cave painting and art including textiles. We will not only practice our drawing skills but different stitches too! In Science ,we will discover who Mary Anning is and why she was important. In RE, the children will begin their learning on Islam, with this week’s focus on when and where Islam began. In PSHE, we will learn to understand how our actions affect others and try to see things from others’ points of view In PE, Year 4 will be swimming and Year 3 will play inclusion games. In Music, we will finish off our compositions and present them to the class. In French, we will continue working on our descriptions of family and extend this by talking about friends. In Computing, we will discuss who owns the web and explain that websites and their content are created by people</p>
Week 8	<p>In English, Moles will finish reading ‘The Stolen Spear’ and complete a book review of it. Rabbits will write the ending of their story and use their editing skills to make improvements. The Year 3 Foxes will write a diary entry as the fossil hunter, Mary Anning. In Maths, year 3 will continue their unit on addition and subtraction, and Year 4 will finish their unit on addition and subtraction. In Art, we will design, create and then evaluate our own piece of art inspired by cave art and incorporating textiles. In Science, we will complete our assessment and challenge wheel. In RE the children will learn about the main beliefs of Islam. In PSHE, we will play circle time games. In PE, Year 4 will be swimming and Year 3 will play inclusion games. In French, we will start our Languages Ladder Assessments and learn about Halloween celebrations in France.</p>