



As talkers we will:

- Retell key events from our stories and sequence events. Use pictures and prompts to order the story, and draw big story maps on rolls of paper.
- Act out stories together. We'll use stick puppets and small world objects to retell the events, and use musical instruments to add in sound effects.
- Build vocabulary. We'll explore story tellers language, such as Once Upon a Time, as well as joining in with repeated phrases from our traditional tales. We'll use these in our play.
- We'll say which stories we liked best, or didn't like, and why. We'll talk about which stories we've heard before.
- Talk about and label our feelings, and use these when we're talking to grown ups. We'll then talk about how the characters in our story feel.
- Use props to act out stories in our play, such as hats and brooms to roleplay Room on the Broom, or bricks to build bridges in the construction area to roleplay being the goats.



Our Big Question in Nursery:

Can you tell me a story?



During our first half term in Nursery we have a big focus on settling in and developing routines that encourage independence.

The questions we will be answering are:

- How do you feel?
- Who is in your family and where do you live?
- Who can help you?
- What makes a good friend?
- Do you believe in magic?

For developing our gross and fine motor skills, we will:



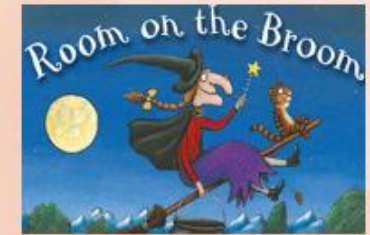
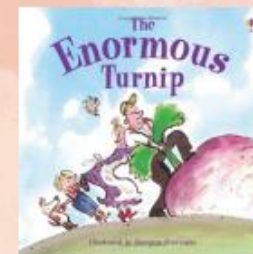
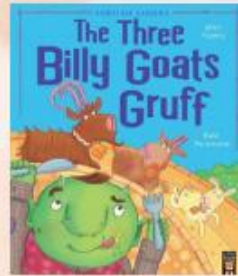
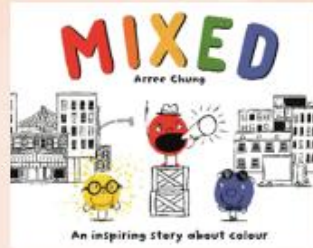
- Begin 'Dough Disco' to start strengthening our hands.
- Play parachute games to build strong arms.
- Explore our art area and make marks with pencils, pens and dabbers.
- Draw self portraits and pictures of my family
- Build bridges with large construction and duplo for the goats.
- Use rollers and cutters to create gingerbread men.
- Push and pull heavy objects (enormous turnips) from a start line to a finish line.
- Use scissors to snip strips in paper to make hair for the witch.

In phonics, we will:



- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo, as well as copying finger movements and gestures.
- Enjoy sharing a book with an adult, paying attention and responding to the pictures and words.
- Join in with repeated words and refrains.
- Go on listening walks and listen to sound stories.

The books we'll be looking at are:



As mathematicians, we will explore:

- Colours. We will be matching objects to colours, collecting different coloured objects, and spotting the odd one out! We will also look at how colours can be changed and mixed in our art area!
- Matching. We will look at finding matching pairs (of things like socks, gloves and shoes), as well as seeing if the children can match coloured brick towers and coloured button patterns. We will also begin to explore shapes and finding matching shapes.
- Sorting. We're going to be sorting lots of different objects in our classroom and finding different ways of sorting. We will sort by colour, size and shape! We will talk about 'odd one out' and how groups have been sorted.

Our Big Question in

Nursery:

Can you tell me a story?



As artists, designers and musicians we will:

- Learn about colours, and begin exploring colour mixing! We will mix our own paints to paint colour monsters!
- Explore using different musical instruments to make sounds from our traditional tales (so what instrument would make a good sound for the goats footsteps? Or the Gingerbread Man?)
- Design and decorate gingerbread men.
- Use autumn materials to make pictures (such as printing with pine cones or rolling acorns through paint)



Exploring the world, we will:

- Explore photographs of our families, and talk about how our families and homes are the same and different.
- Look at seasonal changes and go on an Autumn walk to look for treasure!
- Explore changes when making gingerbread men... what has happened to our dough when we put it in the oven? Use describing words like soft and hard.
- Make boats for the gingerbread man to cross the river. Explore floating and sinking.
- Learn about Harvest and the food we get at this time. Make autumn soup, and talk about how the vegetables change being cooked.
- Look at how people celebrate Halloween and talk about traditions. Share photographs on Tapestry of our own Halloween celebrations.